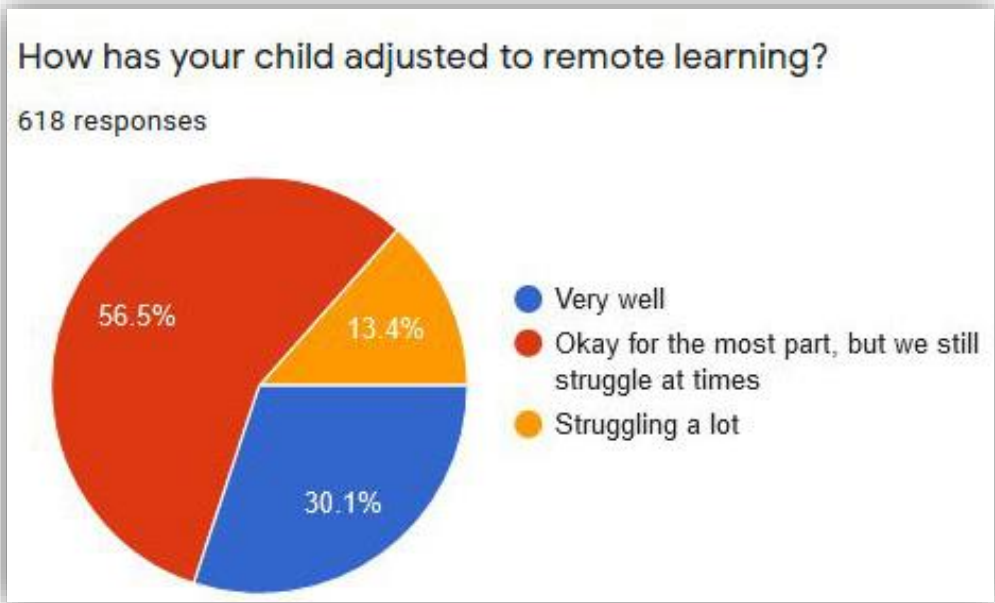
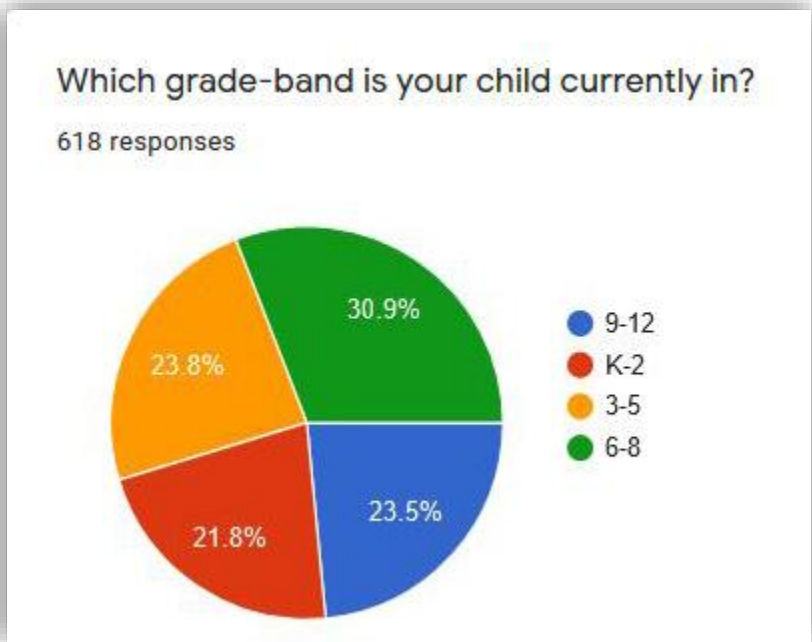


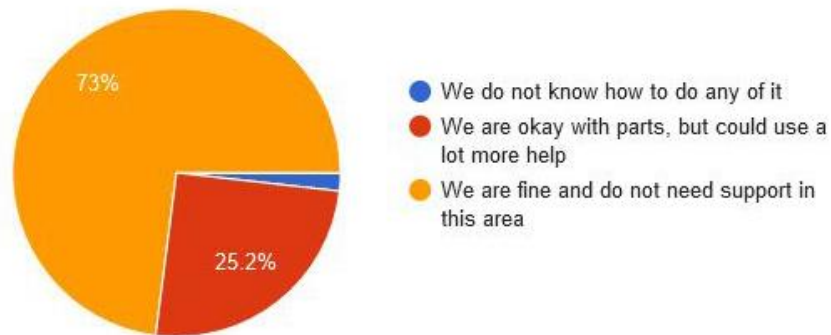
Parent Survey Results

We would like to thank everyone who completed our parent survey regarding online instruction during the school's closure. We received feedback from 618 parents and guardians. This feedback is invaluable as we determine both our strengths and weaknesses in terms of online learning. The feedback we received is summarized below. If you feel you have any additional feedback to provide, please contact me via email at Daniel.white@keystoneschools.org or at 440-355-2424.



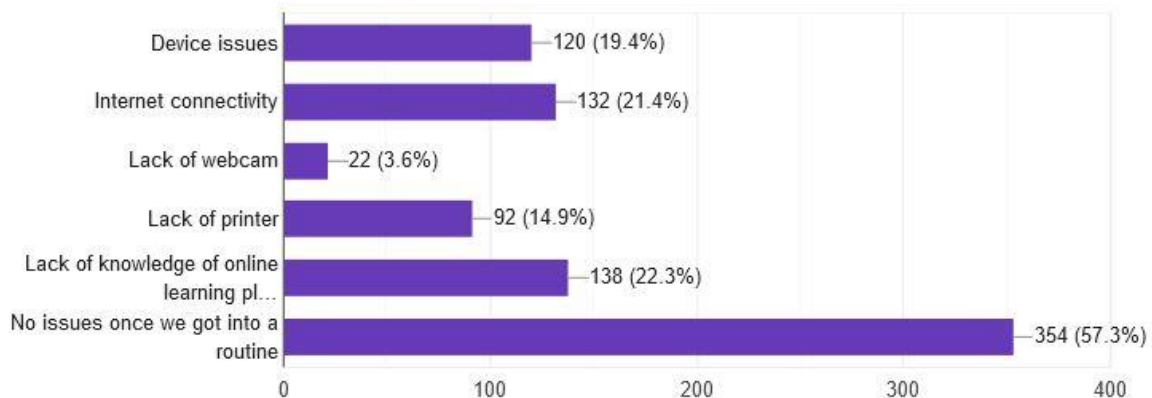
How proficient are you and your child at checking and completing assignments via Google Classroom?

618 responses



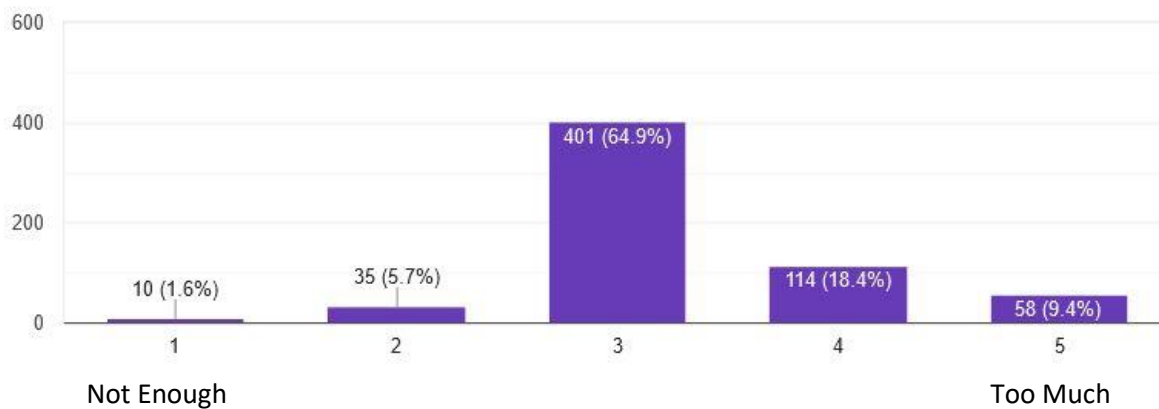
What specific technology challenges have you or your child(ren) experienced during remote learning? (Select all that apply)

618 responses



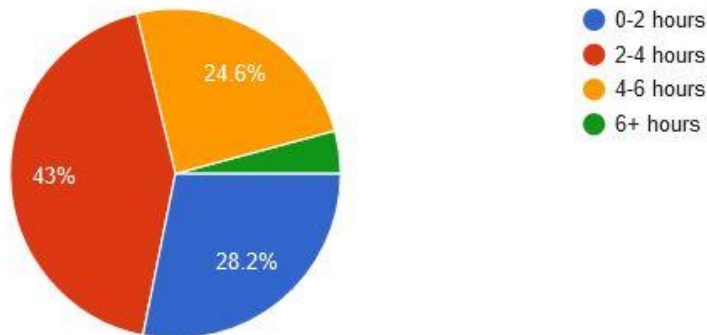
How would you rate the amount of work given by your child's teachers?

618 responses



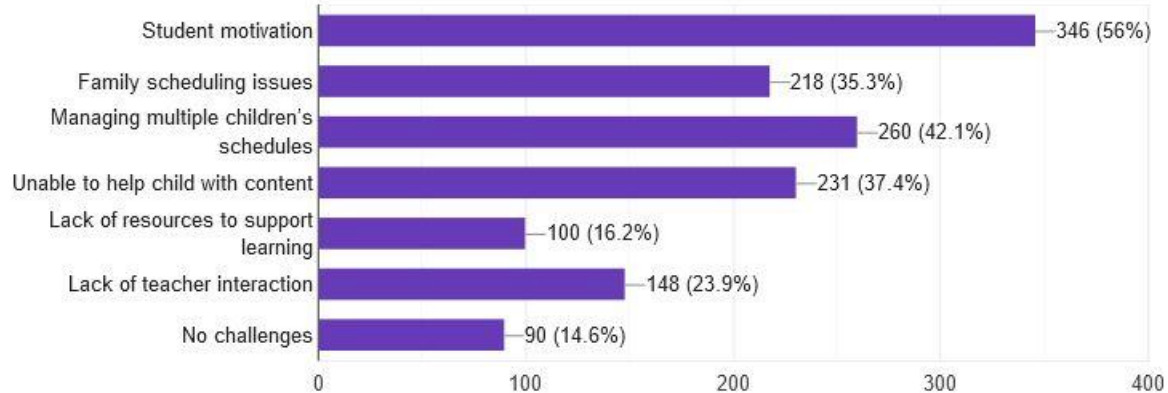
On average, how much time does your child spend completing school work daily?

618 responses

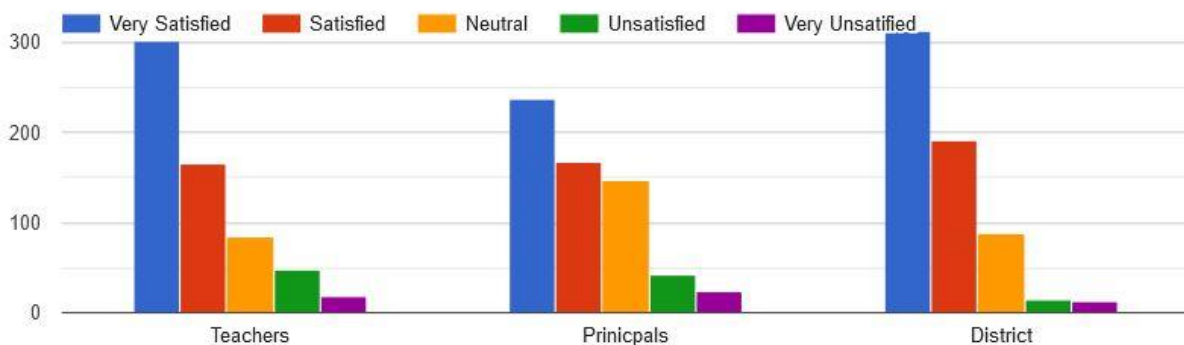


What work completion challenges have you and/or your child(ren) experienced in remote learning? (Select all that apply)

618 responses

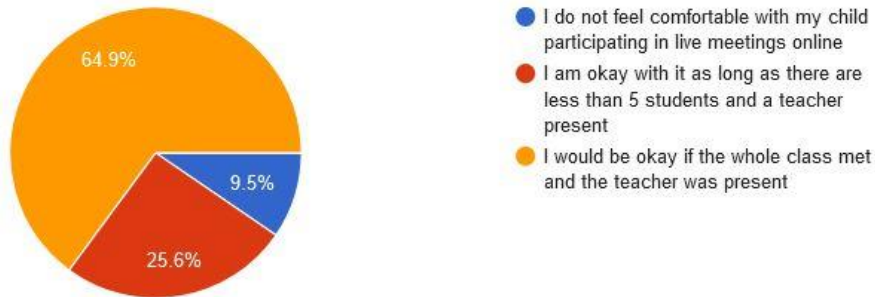


How satisfied are you with the communication from the following?



What would your comfort level be with your child attending live classroom lessons done virtually? (Ex: Zoom or Google Meet)

618 responses



A summary of parent feedback, general comments, questions, and concerns is provided below, separated by grade band.

Grades K-2

- Provide more live and recorded sessions
- Do not mandate student attendance at live sessions
- Challenging to complete work from specials classes
- Integrate specials' activities into classroom assignments
- Streamline a communication method
- Use one platform for descriptive feedback
- Google Classroom lessons were more in-depth than the packets
- Challenging to turn in and scan paper packets

Grades 3-5

- Give grades for class work
- Provide training programs for parents on online programs
- Provide more live meetings
- Communicate expectations and provide timely feedback

Grades 6-8

- Unmanageable emails and assignments
- Provide descriptive feedback in PowerSchool in a timely manner
- Provide training for parents on online programs
- Grades should be given to help with participation and motivation
- Face-to-face time with teachers or phone calls
- Elective classes were too much on top of the other work
- Hold classes during normal school hours

Grades 9-12

- Powerschool was the best place for descriptive feedback
- Internet connectivity was an issue
- Focus more on core subjects
- More live teaching sessions
- Hold classes during normal school hours
- Packets were difficult to follow and complete