

# Keystone High School



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## Course Selection Guide

### 2022-2023

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## KEYSTONE LOCAL SCHOOL DISTRICT MISSION STATEMENT

Keystone, in partnership with our community, empowers ALL students to be global thinkers and successful lifelong learners through the delivery of relevant content via quality instruction.

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Mr. Jonathan Bailey, Athletic Director

### SCHOOL COUNSELORS

Ms. Suzanne Atkison, Class of 2023 and 2025  
Ms. Alyssa Schwedt, Class of 2024 and 2026



## NON-DISCRIMINATION

The school district affirms that no person shall, on the basis of race, color, national origin, sex or disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the Superintendent or designated coordinator. This policy shall prevail in all Board policies concerning school employees and students.

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# Introduction

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Planning a personal course of study is a challenging responsibility confronting students and their parents/guardians each year. Careful short and long-term planning, as well as wise selection of courses are essential. Students will have the greatest opportunity for success in their high school courses and in preparation for their future if consideration is given to the following:

- |                              |                                  |
|------------------------------|----------------------------------|
| 1. Graduation requirements   | 5. Recommendations from parents, |
| 2. Career goals/future plans | teachers and counselors          |
| 3. Abilities and interests   | 6. Course prerequisites          |
| 4. Previous school grades    | 7. Willingness to study          |

Students are asked to project the courses they plan to take during their high school years on a four-year planning form. This pre-planning will help to ensure that students achieve their educational goals. A copy of this form can be found at the conclusion of this document.

Students earn credit toward graduation for each course passed. The school uses a formal transcript to keep track of this credit; however, students are encouraged to keep a personal record of courses passed as well. It is the responsibility of the student to see that all graduation requirements are met.

Students must take a minimum load of courses to stay on track for timely graduation:

- Every student must take a minimum load equaling 6 courses per semester.
- Every student will be assigned a Wildcat Pride Time period. This is a 30-minute, building-wide academic intervention time where students can complete homework, make up tests and quizzes, and/or meet with teachers in an area of need.
- If a required subject is failed, it must be repeated as soon as possible.
- Students may not repeat a course that they have completed and passed in high school.
- Credits earned in an accredited summer school program will count toward graduation provided an administrator and the student's school counselor have approved the credits in advance.
- Students should check the prerequisites for the courses they have selected to make sure that the courses are open to their grade level and that they have completed the necessary requirements.
- Students should review all the curricular requirements for graduation.

Keystone High School's course selection guide is designed to increase parent and student awareness of the educational options available to students in high school. In addition, descriptions of course offerings are provided so that choices can be made that will best meet individual needs, abilities, interests and career goals. Before beginning to select courses for next year, students should review the information regarding requirements for graduation, the Honors Diploma, the College Credit Plus (CCP) program, Advanced Placement, college entrance recommendations, and the JVS programs. Remember, teachers and counselors are excellent resources and are available to answer questions. Please note that although this document contains many course descriptions, **courses without adequate enrollment will not be offered during the upcoming school year.**

# Requirements for Graduation

Subject	Credits for Graduation
<b>English Language Arts</b>	4
<b>Mathematics</b> (including Algebra 1, Geometry, and Algebra II)	4
<b>Social Studies</b> (including World History, American History, American Government)	3
<b>Science</b> (including 1 unit of Physical Science, 1 unit of Biology, and 1 unit of other science course)	3
<b>Business, Technology, or Foreign Language</b>	1
<b>Fine Arts</b>	1
<b>Financial Literacy</b>	0.5
<b>Health</b>	0.5
<b>Physical Education</b>	0.5
<b>Electives</b>	4.5
<b>Total Credits</b>	22

A student graduating from an Ohio public high school will be awarded one of two types of diplomas, which are described below:

## Keystone High School Diploma

- Successfully complete 22 credits as described above;
- Exhibit competency by earning a score of 684 on both the End of Course Exam in Algebra 1 and 10th grade English;
- Earn a minimum of 2 graduation seals with at least one being a state seal.

## Keystone High School Academic Honors Diploma

- High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma.
- Students must meet **all but one** of the following criteria, unless it is a minimum graduation requirement. Students must meet general graduation requirements to qualify for honors diplomas.
- Students also have the potential to earn a Career Technical Diploma with Honors, or an Honors diploma in STEM, Arts, or Social Science and Civic Engagement. Please visit the Ohio Department of Education's website for more information:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas/Academic-Honors-Diploma>

## Graduation Policy

In order to participate in commencement exercises, students must meet all graduation criteria. Graduation criteria includes state testing mandates and credits earned per Keystone Board Policies. Students will not be given their diploma or final transcripts until all financial obligations are met. Financial obligations may refer to such topics as class dues, textbook fines or losses, credit recovery fees, workbook fees, lab fees, activity funds and damage to school property. All unpaid fines and fees accumulate with students from year to year.

# Ohio's High School Graduation Requirements

## Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

### First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

### Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional ways to show competency!

#### Option 1.

##### Demonstrate Two Career-Focused Activities\*:

###### Foundational

Proficient scores on WebXams  
A 12-point industry credential  
A pre-apprenticeship or acceptance into an approved apprenticeship program

###### Supporting

Work-based learning  
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

\*At least one of the two must be a Foundational skill

#### Option 2.

##### Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

#### Option 3.

##### Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.



### Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

**Want to learn more?** Contact your school counselor or visit [education.ohio.gov/graduation](http://education.ohio.gov/graduation)



## Demonstrating Readiness

*Ohio Revised Code sections 3313.618 and 3313.6114*

In addition to fulfilling curriculum requirements and meeting the competency requirements listed above, students also must show they are prepared for their next steps after high school.

State law created 12 diploma seals for students to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions. Each seal allows students to demonstrate knowledge and skills essential for future success in their chosen post-high school paths.

Students will demonstrate readiness **by earning at least two diploma seals, one of which must be state defined**. Seals help students develop an array of critical skills that are valuable to them as they transition to the next steps after high school.

Schools should consider encouraging students to pursue seals that meet their individual interests and skills. [Graduation planning](#) will be an important step in supporting students in earning their seals.

State-Defined Diploma Seal	Requirements
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program.
Technology Seal	A student can: <ol style="list-style-type: none"> <li>1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam;</li> <li>2. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program; or</li> <li>3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)</li> </ol>
Industry-Recognized Credential Seal	Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.
Citizenship Seal	A student can: <ol style="list-style-type: none"> <li>1. Earn a score of proficient or higher on both the American history and American government end-of-course exams;</li> <li>2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or</li> <li>3. Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.</li> </ol>



State-Defined Diploma Seal	Requirements
<a href="#">OhioMeansJobs-Readiness Seal</a>	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
<a href="#">State Seal of Biliteracy</a>	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Visit the Department's website to see current <a href="#">remediation-free scores</a> .
Science Seal	A student can: <ol style="list-style-type: none"> <li>1. Earn a score of proficient or higher on the biology end-of-course exam;</li> <li>2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or</li> <li>3. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program.</li> </ol>
Honors Diploma Seal	Earn one of six <a href="#">Honors Diplomas</a> outlined below: <ol style="list-style-type: none"> <li>1. Academic Honors Diploma;</li> <li>2. International Baccalaureate Honors Diploma;</li> <li>3. Career-Tech Honors Diploma;</li> <li>4. STEM Honors Diploma;</li> <li>5. Arts Honors Diploma;</li> <li>6. Social Science and Civic Engagement Honors Diploma.</li> </ol>
Locally Defined Diploma Seals**	Requirements
Community Service Seal (locally defined)	Complete a community service project aligned with the guidelines adopted by the school district's local board of education or school governing authority.
Student Engagement Seal (locally defined)	Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the school district's local board of education or school governing authority.
Fine and Performing Arts Seal (locally defined)	Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the school district's local board of education or school governing authority.

**\*\*State law requires districts and schools to develop guidelines for at least one of the locally defined diploma seals.**

Each district or school shall maintain appropriate records to identify students who have met the requirements prescribed under division (C) of [Ohio Revised Code section 3313.6114](#) for earning the state seals established under that division.

# Requirements for Honors Diploma

Students must meet **all but one** of the following criteria, unless it is a minimum graduation requirement. **(Last update from ODE: April 2017)**

Subject	Criteria
<b>English</b>	4 units
<b>Mathematics</b>	4 units, including Algebra I, Geometry, Algebra II (or equivalent), and one other higher-level course or a four-year sequence of courses that contain equivalent content
<b>Science</b>	4 units, including 2 units of advanced science; advanced science refers to courses that are inquiry-based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany or astronomy).
<b>Social Studies</b>	4 units; students may get credit for both an American history course and/or the Advanced Placement or International Baccalaureate American history course (same for government and world history). If a district counts financial literacy as a social studies course, students can use it as an elective to meet the requirement.
<b>World Languages</b>	3 units of one world language, or no less than 2 units of each of two world languages studied. Only credits from courses that are sequential and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. If a student opts to complete this criterion by taking <i>two units each of two world languages studied</i> , a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.
<b>Fine Arts</b>	1 unit; Dance, drama/theatre, music and visual art courses all count as fine arts courses.
<b>GPA</b>	3.5 or above; GPAs must be calculated on an unweighted 4.0 scale.
<b>ACT/SAT</b>	Students must have scores of 27 or higher on the ACT or 1280 or higher on the 2016 SAT or their equivalents on previous or future versions of the tests. The score for SAT was updated due to the new SAT exam. For students who took the SAT before March 1, 2016, concordance tables can be found on the ODE's web site, and further information can be found on the <a href="#">College Board's website</a> . The ACT writing and SAT essay sections are not included.

# Keystone Local School District's: Locally Defined Graduation Seals

Keystone Local School District's Locally Defined Diploma Seals	Keystone Local School District's Graduation Seal Requirements
<b>Community Service Seal</b>	<p>A student must complete a school-approved service learning experience(s) during their four years at Keystone High School totaling at least 16 hours. These experiences must be completed prior to the conclusion of the first semester of the student's senior year. The goal of the approved service learning experience(s)* is to provide young people with opportunities to become involved in the Keystone community as active citizens. Students cannot earn community service hours for an activity in which he/she receives compensation, and all students must show evidence of completed hours through the approved documentation log*, which will be submitted to the guidance secretary. Transfer students should see their school counselor for additional guidance.</p> <p>*list of potential experiences and student documentation logs can be found in the student's Google Classroom</p>
<b>Fine and Performing Arts Seal</b>	<p>Beyond minimum KLSD graduation requirements, students must earn one (1) additional credit in fine arts or 2 years of participation in drama club. Students may also apply through an outside group to achieve this seal, but it must be pre-approved by the Keystone High School Seal Team prior to participation. Examples of this would be participation in the Cleveland Orchestra, a community theater, or some other group where participation could be verified.</p>
<b>Student Engagement Seal</b>	<p>While in high school a student must meet one of the following:</p> <ul style="list-style-type: none"> <li>• Participate in at least 3 athletic seasons of any combination of sports.</li> <li>• Participate in any combination of clubs for at least 3 years. Participation will be verified by the coach or advisor.</li> </ul>

State law required districts to develop guidelines for at least one seal

## Grade Placement

The following credits must be earned for student grade placement:

5 credits	Sophomore status
10.5 credits	Junior status
16.5 credits	Senior status

These guidelines should be viewed as minimums. In most cases, students will earn more credits than needed for placement to the next grade level. As a reminder:

- **Every student must take a minimum load equaling 6 courses per semester.**

# Course Recommendations for College-Bound Students

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Students who plan to attend a public or private four-year college should plan to take course loads that will prepare them for the rigors of the college experience. Minimum graduation requirements do not necessarily meet admission requirements for many colleges.

College admissions officials consider the applicant's grades and test scores, class rank, some evidence of school or community leadership and/or service, and recommendations from teachers and counselors. Colleges vary in their selection criteria; therefore, students should contact the colleges of their choice for individual admission criteria. To enhance chances for admission to the university and academic program of their choice, students are encouraged to take the most rigorous curriculum available at KHS.

According to The College Board, "college admission officers want to see a solid foundation of learning that you can build on in college. To create that foundation, take at least five solid academic classes every semester. Start with the basics, and then move on to challenging yourself in advanced courses. The courses listed below should prepare you for success in college and beyond:

- English: Take English every year. Traditional courses, such as American and English literature, help improve your writing skills, reading comprehension and vocabulary.
- Math: Algebra and Geometry help you succeed on college entrance exams and in college math classes. Take them early, so you'll have time for advanced science and math, which will help show colleges you're ready for higher-level work. Take some combination of the following: Algebra I, Algebra II, Geometry, Trigonometry, Calculus
- Science: Science teaches you how to think analytically and how to apply theories to reality. Colleges want to see that you've taken at least three years of laboratory science classes. A good combination includes a year of each of the following: Biology, Chemistry and/or Physics, Earth/Space Science. Schools that are more competitive expect four years of lab science courses, which you may be able to get by taking advanced classes in these same areas.
- Social Studies: Improve your understanding of local and world events by studying the cultures and history that helped shape them.
- Foreign Language: Solid foreign language study shows that you're willing to stretch beyond the basics. Many colleges require at least two years of study in the same foreign language, and some prefer more.
- The Arts: Research indicates that students who participate in the arts often do better in school and on standardized tests. The arts help you recognize patterns, learn to notice differences and similarities, and exercise your mind in unique ways. Many colleges require or recommend one or two semesters in the arts. Good choices include studio art, dance, music and drama.
- Challenging Course Work: To ready yourself for college-level work, enroll in challenging high school courses, such as honors classes, AP courses or IB-program courses. You may even be able to take college courses at your high school or a local college."
- Source: "High School Classes Colleges Look For." *Big Future*, The College Board, [bigfuture.collegeboard.org/get-in/your-high-school-record/high-school-classes-colleges-look-for](http://bigfuture.collegeboard.org/get-in/your-high-school-record/high-school-classes-colleges-look-for)

## Athletics & Eligibility

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### Keystone Sports Eligibility

The Ohio High School Athletic Association sets eligibility standards. Any athlete who does not have a passing grade in a minimum of 5 credits the previous grading period will be ineligible. In addition, the Keystone Board of Education has adopted a policy stating that all athletes must maintain a GPA of 1.5 or



higher. If a student passes 5 classes, but does not achieve a 1.5 or higher, that student will be on probation until interim reports, at which time their GPA must be above a 1.5 to remain eligible. Eligibility is determined after each grading period and is limited to those grades earned in that grading period. Summer school courses do not count toward athletic eligibility. **Athletes should schedule 6 classes per semester.**

For additional information about codes of conduct, participation fees, and other resources, please visit the Keystone High School Athletics website at [keystoneschools.org/district/athletics](http://keystoneschools.org/district/athletics), or contact the Athletic Director.

### **The NCAA**

The National Collegiate Athletic Association, also known as the NCAA, is the organization through which many of the nation's colleges and universities speak and act on athletic matters at the national level. It is a non-profit, voluntary association of more than 1,260 school, conferences, organizations and individuals devoted to the sound administration of intercollegiate athletics. Its mission is to protect the best interests of student-athletes.

In 1973, the NCAA's membership was divided into three legislative and competitive divisions – Divisions I, II, and III. The most notable difference among the three divisions is that institutions in Divisions I and II may offer athletic scholarships, while Division III schools do not offer athletic scholarships.

As NCAA eligibility requirements are subject to change, student-athletes (especially juniors and seniors and/or parents), should (a) meet with their counselor each year, and (b) download an updated version of the *Guide for the College-Bound Student-Athlete*:

**[http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/CBSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf)**

## **NCAA Approved Courses at Keystone High School**

*NCAA-Approved Courses (as of September 2019)*

### **English**

English 9 Honors English 9	English 10 Honors English 10	English 11 Honors English A	English 12 Honors English B
LCCC ENGL 161 LCCC ENGL 162			

### **Math**

Algebra 1 Algebra 1A (max credits – 0.5) Algebra 1B (max credits – 0.5)	Geometry Honors Geometry Algebra II Honors Algebra II	Algebra III Pre-Calculus AP Calculus AB	AP Statistics
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### **Science**

Physical Science Applications	Chemistry	Introduction to Geology & Astronomy
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Biology Applications  
Honors Biology

Physics  
Environmental Science

AP Environmental Science

LCCC BIOG 161  
LCCC BIOG 162

LCCC BIOG 121  
LCCC BIOG 122

LCCC CHMY 171  
LCCC CHMY 172

### **Social Studies**

World History  
Honors World History

American History  
AP American History

American Government  
AP Government & US Politics

Economics/Financial Literacy   Global Issues

Psychology

Sociology

### **Additional Core Courses**

Spanish 1  
Spanish 2

Honors Spanish III  
LCCC SPNH 271  
LCCC SPNH 272

LCCC SPNH 151  
LCCC SPNH 152

LCCC SPNH 251  
LCCC SPNH 252

## **Class Rank and Grading**

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The following quality point scale is used to determine grade point averages. Honors/AP courses use the weighted scale, and all other courses use the unweighted scale. CCP courses use the weighted scale, but no "+" or "-" grades.

LETTER GRADE	PERCENTAGE	UNWEIGHTED	WEIGHTED
A+	100-99	4.33	5.33
A	98-93	4.0	5.0
A-	92-90	3.67	4.67
B+	89-87	3.33	4.33
B	86-83	3.0	4.0
B-	82-80	2.67	3.67
C+	79-77	2.33	3.33
C	76-73	2.0	3.0
C-	72-70	1.67	2.67
D+	69-67	1.33	2.33
D	66-63	1.0	2.0

D-	62-60	.67	1.67
F	59-0	0	0

Class rank and GPA are based on weighted semester grades. KHS transcripts indicate grade point averages on both an unweighted and weighted scale. Honors diplomas are determined by un-weighted grades.

### **Selection of Class Valedictorian and Salutatorian**

The Keystone High School Principal will determine the selection of the class Valedictorian and Salutatorian. The determination is based on the calculation of the cumulative GPA at the conclusion of the first semester of the senior year.

## **Schedule Changes**

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Course selection should be carefully considered at the time of registration with your counselor, and requires a parent/guardian signature. A schedule reflects a commitment from both the student and the school. **PLAN FOR NO CHANGES.**

Because the master schedule is based on student course requests, changes to these requests damage our ability to match courses with requests. A student may change his/her course requests for the following school year any time prior to the last day of the current school year. Students registering for a year-long course are obligated to remain in that course for the entire school year, regardless of grades received the first semester.

### **THERE WILL BE NO SCHEDULE CHANGES UNLESS:**

- a required course is missing.
- there is an obvious computer mistake.
- a student must substitute for courses dropped from the schedule due to lack of demand.
- study halls need to be balanced (one per semester)
- an accommodation is needed for injury, illness, or other medical emergencies.

## **Dropping a Course**

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Withdrawing from a course will result in failure of that course for the remainder of the school year. Dropping a course must not reduce the student's total schedule to fewer than 6 classes, not including Physical Education, per semester. Requests to change teachers or lunch periods will not be permitted. Students should always consider the effect of course reduction on their Athletic Eligibility.

## Credit Recovery

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Students who fail a course are encouraged to see their school counselor immediately. Plans will be made for credit recovery, summer school, or a repeat of the course during the next school year.

A summer school class or credit recovery course may be taken under the following circumstances:

- Failure of a course
- Make-up because of illness

Credits earned in an accredited high school summer program or KHS Wildcat Academy will be counted toward graduation **only** with signed, prior approval from the principal and/or counselor at Keystone High School. Students must get permission before enrolling in summer or credit recovery classes.

## Flex Credit

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Flex credit is any alternative coursework, assessment or performance that demonstrates proficiency needed to be awarded equivalent graduation credit as approved by the school district. Approved credit awarded through this policy will be posted on the student's transcript and counted as either required graduation credit in the related subject or as an elective. An application process and presentation to school faculty is required. Students interested in Flex Credit should see their school counselor.

## Awards

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### **HIGH HONOR, HONOR, MERIT ROLL REQUIREMENTS (based on unweighted grades)**

#### HIGH HONOR ROLL (4.0):

A student who earns all A's in all subjects during a nine-week grading will be listed on the High Honor Roll.

#### HONOR ROLL (minimum 3.5):

A student with a grade point average of 3.5 or above in all subjects during a nine-week grading period will be listed on the Honor Roll. All Subjects are to count equally with no grade lower than a "B-".

#### MERIT ROLL (minimum 3.0):

A student with a grade point average of 3.0-3.49 in all subjects during a nine-week grading period will be listed on the Merit Roll. All Subjects are to count equally with no grade lower than a "C-".

At the conclusion of each school year, Keystone High School hosts an Academic Awards Day assembly. The following awards are presented:

#### FIRST YEAR ACADEMIC AWARD:

The first year award is given to those students who have demonstrated a commitment to academics by being on the Merit, Honor, or High Honor Roll, with a 3.0 grade point average or above, for each



of the first three quarters of the school year. In addition, these students have had no quarter grades below a C-.

#### SECOND, THIRD, AND FOURTH YEAR ACADEMIC AWARD:

The second, third, and fourth year award is given to those students who have maintained their grade point average by being on the Merit or Honor Roll for the first three quarters for two, three, and/or four of their high school years. In addition, these students have had no quarter grades below a C-.

## **Special Programs**

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### **SENIOR RELEASE**

Students that are a part of the senior class will be considered for Senior Release. These students must have all passing grades and a 2.5 GPA in the preceding quarter, paid all fees, and maintain a good behavior and attendance record to be afforded the opportunity to leave school grounds when they are not scheduled for a class. Students will also need to complete the Senior Giveback program to continue to be eligible for Senior Release. These students will need to have a Senior Release form on file in the main office. A student must qualify for this privilege at the end of each quarter for the upcoming quarter. Only one Senior Release period will be granted each day.

### **CCP RELEASE**

Students who are taking online college courses will be permitted to have one period of CCP release.

### **KHS INTERNSHIP**

Students in 11<sup>th</sup> or 12<sup>th</sup> grade have the opportunity to earn internship credit by shadowing and working with a professional in an area that will benefit their future career endeavors. Internship sites in the past have included Keystone Pointe, but a student may submit a proposal for another local business. If the site and schedule is approved by the KHS administration, students can earn **.5 credits a semester for 50 hours of participation**. Students must keep a time log, compose a written report, and have a sponsor evaluate them in order to earn credit. For more information, students and parents should contact their school counselor or an administrator.

### **WILDCAT ACADEMY**

Wildcat Academy is an 8<sup>th</sup> period course that is assigned to students who are credit deficient. This course meets five days a week until a student completes his/her credit recovery.

### **ADVANCED PLACEMENT (AP) AND HONORS COURSES**

Honors and Advanced Placement courses place emphasis on a student's own motivation, discipline, time management, study skills, and ability to self-direct his/her own education. These courses are weighted due to their increased rigor and expectations.

A student must successfully complete prerequisites for the course and maintain a high level of performance. An Advanced Placement student must accept additional responsibilities and commitment. **The AP Courses are designed to be the equivalent of a first-year college course. As such, the curriculum and expectations are of a high level. One of the Keystone expectations for AP is participation by all students in the national AP exams administered in May. The cost for each AP test is paid by the student/family.** Exams are given in May on predetermined dates established by the College Board. Advanced Placement offerings at KHS include:

- Calculus AB
- American History
- American Government
- Environmental Science

- Students taking Honors English in 11<sup>th</sup> and 12<sup>th</sup> grade are also given opportunity to take an AP Exam.

Students and parents should be very sensitive to the demanding nature of Advanced Placement courses. Expectations for these classes are extensive. Students will be asked to be involved in college-level activities. Students should carefully determine the number of Advanced Placement courses they are capable of successfully completing in a school year.

### **COLLEGE CREDIT PLUS**

A student enrolled at Keystone High School is eligible to participate in the College Credit Plus program. This is an opportunity for students to take classes at a qualified post-secondary institution, such as Lorain County Community College. Some CCP courses are offered by LCCC on our Keystone High School campus. These courses are indicated within each department's course descriptions. In addition, sample pathways for earning 15-30 college credit hours during four years at KHS are also indicated.

It is important to note that any eligibility requirements for CCP courses apply to on-site courses as well. Students interested in pursuing these rigorous academic courses must meet Keystone High School graduation requirements, plus any enrollment requirements set forth by LCCC. This includes certain scores on LCCC's **ACCUPLACER** (formally COMPASS) assessment.

The legislation for this program requires that parents and students receive academic counseling regarding the program, and that a letter of intent for the 2021-2022 school year be submitted to the Counseling Office no later than **April 1<sup>st</sup>, 2022**. (Also known as the Intent to Participate form.) The LCCC application must also be completed no later than **April 1<sup>st</sup>, 2022**. We ask that parents or guardians attend an informational meeting held in January of the preceding college school year.

Accepted students are responsible for completing course registration forms with their high school counselor **before** they can enroll in any college courses. To qualify for admission, the student must also be college-ready as demonstrated on the college/university's accepted entrance exam. Lorain County Community College accepts the ACCUPLACER test or ACT/SAT scores.

Per HB 487, College Credit Plus courses must receive the equivalent weight as any weighted course within a given content area.

Students may not participate in the CCP program beyond his/her anticipated graduation date. If a student fails or withdraws a CCP course after 14 days, including an on-site CCP course, the student must pay for the expenses.

See a copy of the CCP Intent to Participate form on the next page.

# CCP INFORMATION: INTENT TO PARTICIPATE FORM

Accepted students are responsible for completing course registration forms with their high school counselor before they can enroll in any college courses. To qualify for admission, the student must also be college ready as demonstrated on the college/university's accepted entrance exam. Lorain County Community College accepts the **ACCUPLACER** or **ACT/SAT** scores.

**Students who withdraw or earn an "F" in any College Credit Plus Course (held either at the college or at Keystone High School) will be charged the full cost of the course, plus the cost of textbooks. The cost is the college/university's hourly rate (approximately \$118.00 per credit hour).**

## Guidelines

1. **Program Eligibility:** Student must be a 7th through 12th grader and meet all requirements that the college or university requires for admission. LCCC requires ACCUPLACER or ACT/SAT test scores to be college ready.

THE STUDENT MUST MAINTAIN THE COLLEGE OR UNIVERSITY'S REQUIRED GPA TO CONTINUE IN THE PROGRAM.

2. **Financial Arrangements:**
  - Tuition and books are covered by the school
  - Books **MUST** be returned to LCCC or the high school (for an onsite course)
  - Students will be charged the "prorated" cost of the course if he/she **WITHDRAWS** from the course.
  - Students will be charged the full cost of the course if he/she **FAILS** the course for any reason. This is for all courses taken either at LCCC or at KHS.
2. **Academic Credits:** College Credit Plus classes will receive the equivalent weight as any weighted within a given content area.
3. **Transportation:** Students must make arrangements.
4. **Support Services:** Student must work with LCCC.
5. **Scheduling:**
  - Must take the ACCUPLACER test at LCCC or take the ACT/SAT.
  - KHS will work with the student on an individual basis to meet all graduation requirements.
  - Transfer Module Courses are recommended.
  - **MUST** meet with an LCCC advisor.
  - Dropping a course can be a problem with KHS schedule.
6. **Graduation Requirements:** All KHS graduation requirements must be met through courses taken at the high school, LCCC or a combination of both.
7. **Academic and Social Responsibilities:** Students are responsible for seeking help at the college level. Students may still participate in high school activities. It is the student's responsibility to register for their grade-level Remind and Google classroom. Students should regularly check Keystone Local Schools social media and daily announcements online.
8. **Intent to Participate, Application, and Placement Exam**
  - Must sign Intent to Participate by April 1<sup>st</sup>.

- Must return application by April 1st in order to process before school ends.
- Must bring placement exam results (Accuplacer or ACT/SAT) to school counselor by April 1st.

9. Student Orientation: Students are expected to attend one of LCCC's new student orientation sessions before their first semester of courses begins. Information will be communicated by the college.

10. Probation and Dismissal: the CCP program also has a probation and dismissal policy. Please read the attached policy in full before signing this form and submitting to your school counselor.

\_\_\_\_\_  
**Student Name (Please Print)**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent/Guardian Name (Please Print)**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**School Representative Signature**

### **COLLEGE CREDIT PLUS SAMPLE PATHWAYS**

15 Credit Hour Pathway:

- |                                                        |           |
|--------------------------------------------------------|-----------|
| o English – College Composition I                      | 3 credits |
| o Mathematics                                          | 4 credits |
| o Humanities (Literature, Religion, Philosophy)        | 3 credits |
| o Social Science (Psychology, Sociology, Anthropology) | 3 credits |
| o Personal Health                                      | 2 credits |

30 Credit Hour Pathway (includes 15 hour pathway above):

- |                                                 |           |
|-------------------------------------------------|-----------|
| o English – College Composition II              | 3 credits |
| o Science Lecture (Biology, Geology, Chemistry) | 3 credits |
| o Science Lab                                   | 1 credit  |
| o Mathematics                                   | 4 credits |
| o Fine Arts (Art, Music, Drama)                 | 4 credits |

### **Student and Parent Information**

#### **College Credit Plus**

#### **CCP Probation and CCP Dismissal**

Student's Name: \_\_\_\_\_

Parent's (or Parents') Name(s): \_\_\_\_\_

Notification Meeting Date: \_\_\_\_\_

Name of Secondary School Representative: \_\_\_\_\_



**Instructions: Choose either the CCP Probation or CCP Dismissal section for this student.**

**CCP Probation (check if this status applies to this student):**

- Students in the College Credit Plus program who are deemed “underperforming” and are placed on CCP Probation are due to the following conditions (check one or both, as applicable):
  - Has a cumulative GPA of lower than a 2.0 in the college courses taken through the CCP program.
  - Withdraws from, or receives no credit for, two or more courses in the same term. (Withdrawing from a course occurs when the student dis-enrolls from a course after the census date and the secondary school is financially responsible for the tuition associated with the course.)

**Action:**

- A student on CCP Probation may enroll in no more than one college course and the student will not enroll in a college course in the same subject in which the student earned a grade of D or F or for which the student received no credit.
- If the student had already registered for more than one course prior to being placed on CCP Probation, the **student must request each college or university to dis-enroll the student from courses as necessary.**
- The student, as noted above, may continue to be enrolled in one course. **The student must notify that college in which course the student would like to remain enrolled.**
- If the student fails to dis-enroll, the secondary school will promptly notify the student and the student’s parent that the student will be responsible for paying all tuition, fees, and textbooks costs. That student is also then considered an ineligible student and is dismissed from the CCP program in the next term.
- If the student on CCP Probation takes one course and the grade raises the student’s cumulative GPA to a 2.0 or higher, the student is removed from CCP Probation and may participate in the program without restrictions.
- If the grade does not raise the cumulative GPA to a 2.0 or higher, the secondary school is responsible for dismissing the student from the program.

**CCP Dismissal (check if this status applies to this student):**

- Students in the College Credit Plus program who are deemed “ineligible” and are placed on CCP Dismissal when the student meets the definition of an underperforming student for two consecutive terms of enrollment.

**Action:**

- Any student on CCP Dismissal may not take any college courses through the program.
- If the student had already registered for college courses prior to being dismissed, **the student will request each college to dis-enroll the student from the courses.**
- If the student fails to dis-enroll, the secondary school will promptly notify the student and the student’s parent that the student will be responsible for paying all tuition, fees, and textbooks costs. The student will continue to be on CCP Dismissal for an additional term.

**Instructions: Review the Appeals Process and School Policy with the Student/Parent:**

**Appeals Process**

- A student may appeal to the district superintendent or school governing entity the CCP Dismissal or prohibition from taking a course in the same subject in which the student earned a grade of “D” or “F” or for which the student received not credit.

The governing entity or superintendent will consider any extenuating circumstances separate from academic performance that may have affected the student’s CCP status and may do any of the following:

- Allow the student to participate in the program without restrictions.
- Allow the student to take a course in the same subject in which the student earned a grade of “D” or “F” or for which the student received no credit.
- Allow the student to participate in the program on CCP Probation.
- Maintain the student’s status on CCP Dismissal from the program.

**The secondary school's policy (developed prior to the start of summer term 2018) must be attached to this document.**

- The student must request an appeal within five business days after being notified of the CCP Dismissal or the CCP Probation that prohibits the student from taking a course in the same subject.
- The secondary school will promptly notify any college or university in which the student is enrolled that the student has requested an appeal.
- The district superintendent or school governing entity will issue a decision on the student's appeal within ten business days after the date the appeal is made.

**Complete these dates to inform the student of dates that must be met if an appeal is requested:**

- ☐ Notification Meeting Date (same as date on page 1): \_\_\_\_\_
- ☐ Student Request for Appeal by this date (five business days after the notification date): \_\_\_\_\_
- ☐ Secondary School Decision by this date (ten business days after the student requests the appeal): \_\_\_\_\_
- The decision of the superintendent or governing entity is final.
- The secondary school will promptly notify any college or university in which the student is enrolled of the decision.
  - If the decision is to continue the CCP Dismissal, the college or university will permit the student to withdraw from all courses without penalty and the secondary school will not be required to pay for those courses.
  - If the superintendent or governing entity fails to issue a decision within ten business days, the college or university will permit the student to withdraw from all courses for which the student is not eligible without penalty. If the decision on the appeal is made after the college/university's no-fault withdrawal date, the secondary school will pay for those courses.

**Signatures of the student and parent acknowledge receipt and explanation of the CCP Probation or CCP Dismissal status:**

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

School Representative Signature: \_\_\_\_\_

## LORAIN COUNTY JOINT VOCATIONAL SCHOOL (JVS)

Students may elect to complete their junior and senior years in one of several two-year vocational programs at the JVS. The application process begins in the second semester of the sophomore year. Acceptance into these programs is based on points awarded for attendance, grade point average, and successful completion of some recommended courses taken in the freshman and sophomore years. Students opting to attend the JVS are still considered Keystone High School students, although all coursework is completed at the JVS campus.

In addition, the JVS offers a full-time 9<sup>th</sup> grade program (Career Readiness Program) and a full-time 10<sup>th</sup> grade program (Career Exploration Program). The Career Readiness Program is designed for students who would excel in a hands-on career-based high school experience. Students in the Career Readiness Program are placed in a structured lab setting to help them develop the skills and knowledge necessary for acceptance into our career-technical programs as juniors and seniors. Students will spend four quarters in the Career Readiness Program, where through the use of different types of equipment, projects and career modules they will learn appropriate safety procedures and obtain a variety of skills that will help them focus on a successful career choice. To be considered for this program a student must have a school counselor recommendation and a JVS application on file.

Upon completion of the Career Readiness Program, students can apply to the 10<sup>th</sup> grade Career Exploration Program. Career Exploration students may rotate through four different career-technical labs, spending up to nine weeks in each. Students in the Career Exploration Program may also be placed in a structured lab setting to help them develop skills and gain the knowledge necessary for placement in the career-technical labs.

After completion of the Career Exploration Program, students will focus on a career choice that will enable them to apply to a two-year career-technical program. Students qualified to enroll in this program are: 15 years old and have 3-6 high school credits. To be considered for this program, students must have a school counselor recommendation and a JVS application on file. Upon successful completion of the Career Exploration Program, students can apply to a two-year career-technical program.

## COLLEGE TECH PREP AT JVS

College Tech Prep (CTP) programs are a unique educational option for the last two years of high school. It is designed for students who plan to go to college – but who want to actually experience a particular career before investing in college.

The program combines traditional, college-preparatory academics with intense lab facilities. Half of the day is spent at Keystone High School for academics. The other half of the day is spent at the Lorain County JVS for lab work. This is a requirement for both years of the CTP programs.

Learning in CTP programs is hands-on and challenging, with the opportunity to earn articulated college credit for work completed at the high school level. Students best suited for CTP are those who are **active, experiential learners; who like building, designing, and “tinkering”, and who learn best by applying their knowledge to real-life situations.**

Enrollment in CTP programs is competitive, and generally requires:

- A solid GPA (approximately 2.5 or above)
- Completion of Algebra I and Geometry with a “C” or better in Geometry
- Passage of all State tests up to 10<sup>th</sup> grade
- Junior standing at the end of 10<sup>th</sup> grade
- Completion of Biology with a “B” or better (Allied Health Services only)

Program Options:

- Allied Health Services

- Digital Media Arts
- Cybersecurity & Networking Program
- Project Lead The Way (PLTW)

For additional information on the College Tech Prep option, contact a high school counselor, a JVS counselor, or log onto [lcjvs.com](http://lcjvs.com).

#### TEACHER EDUCATION EXPLORATION PROGRAM (TEE) AT JVS)

**Semesters: 2**

**Credit: 4.0**

*Prerequisite: Senior status in good standing (minimum 2.5 GPA)*

The Teacher Education Exploration Program (TEE) student will have the opportunity to participate in and explore the possibility of a career in teaching. TEE classes will include teacher training, preparation of lesson plans, and practice teaching. The academic portion of the student's day is held at Keystone High School, but the actual TEE classes are taken at the Lorain County Joint Vocational School one day per week. This will include a total of 4 classes, with one course that is completely online. During the other four days of the week, **students will intern in all grade levels from kindergarten through high school within the Keystone Local School District for three periods of the school day. Each placement will last approximately four weeks.** Students will receive three elective credits for the TEE program.

Program highlights include the goals of:

- Ensuring college readiness and exposure to college.
- Providing education related to teaching and learning.
- Providing internship experience under the guidance of an experienced teacher.
- Promoting a positive attitude towards teaching.

Juniors who are taking a college preparatory curriculum may apply to the TEE program for their senior year. In order to be considered for the program, students must have passed all state required testing, passed all courses required for timely graduation, have a minimum 2.5 GPA, and have a good attendance record. They must also be recommended by a teacher/counselor and be **responsible for their own transportation to JVS and to interning sites.** Applications are available in the Keystone High School Counseling offices after the first semester.

## Lorain County Joint Vocational School Academy Programs

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### BUILDING TRADES ACADEMY

**Carpentry:** Carpentry students learn basic carpentry skills to repair, construct, and remodel buildings and homes in a real-world practical setting. The program includes the layout of floors, walls and rafters, framing, stairway construction, and interior / exterior trim and finish.

**Heating & Air Conditioning:** Heating and Air Conditioning students learn to install and repair air conditioning and heating units used in homes, offices and businesses. They lay out and fabricate duct work, electrical components, and pipe fittings. During the senior year, students have the opportunity to take the Environmental Protection Agency (EPA) test for handling refrigeration to receive EPA certification.



**Industrial Electricity:** Industrial Electricity students maintain and install motors, transformers, control instruments, lighting systems and many other different types of electrical equipment used in industrial and residential settings. Students also learn about computer programmable controls, conduit bending and installation of commercial and industrial wiring.

**Masonry Trades:** Masonry Trades students learn the basics of working with brick, block, stone and concrete as well as other materials such as marble, glazed tile and structural tile. They are taught to use hand tools and bonding materials as they learn to construct walls, partitions, fireplaces, and chimneys.

## **BUSINESS & MARKETING ACADEMY**

**Digital Media Arts:** Students in the Digital Media Arts program learn the fundamental principles and processes of computer-based design using a variety of traditional and non-traditional media with an emphasis on problem-solving and creative exploration. Using such media as high-definition video, sound, animation, installation art, print and digital photography, students work in a digitally integrated computer lab and studio environment to gain hands-on experience. Students apply color theory, visual design and conceptualization to project-based assignments that focus on growing their skill sets and technical abilities, while building a portfolio for post-secondary and internship opportunities.

Throughout the two-year program, students have the opportunity to apply their knowledge and critical analysis skills by participating in student critiques. Using industry-standard hardware and software, students will create digital content that can be applied to a career in video/film production, 2d/3d animation, photography and print media.

**Marketing & Management:** Students will develop and implement marketing and management strategies and techniques. They will develop digital and social media promotions. Students will learn the aspects of operating a business by managing the school's Corner Shoppe. Sports, entertainment and fashion marketing and management will also be emphasized.

**Cybersecurity & Networking:** Cybersecurity & Networking students become skilled in finding and fixing problems for large companies and individual computer owners. They learn to link computers in a business to one another and how to troubleshoot to repair computer networks. Students learn to use components, which allow the transfer of information on the network.

**Web & Graphic Design:** Students will become skilled in transforming photographic images through the use of software photo editing techniques and digital cameras. Visual design principals and technical art skills come into play when learning to design, develop, and produce interactive media projects, websites, graphics, animation, game design, and social media contexts.

## **CULINARY ACADEMY**

**Bakery & Pastry Arts:** Students learn the basic techniques of baking and then move into more advanced methods working with marzipan, chocolate and meringues. The science of baking is included in the course as well as sanitation procedures and safety practices. Students work in an on-site bakery with the most modern equipment as they train for a career in the industry.

**Culinary Arts:** The Culinary Arts program trains students in all areas of the demanding and competitive world of food service. Basic cooking techniques, baking, salad preparation, cafeteria operation and advanced culinary skills are taught by chef instructors and guest chefs. Students operate a full-service restaurant in their senior year and cater functions before, during and after school.

## **MANUFACTURING ACADEMY**

**Computerized Design & Drafting:** These students prepare detailed technical drawings used to build everything from spacecraft to bridges to buildings. Students learn both manual and computer

drafting skills working with software packages including AutoCAD, SolidWorks, Inventor, and Revit Architecture. They learn problem-solving techniques and precision measurement.

**Precision Machine Technology:** Students use lathes, drill presses, milling machines, and hand tools to make parts or one-of-a kind items for companies who produce everything from cars to computers. Math instruction is related to part dimensioning, tool geometry, speed and feed calculations, and quality control. An emphasis is placed on bench work and heat treatment of various metals. The use of computer numerical control (CNC) equipment is covered during the senior year.

**Welding & Fabrication:** Students are trained in all processes of welding including stick, Metal Inert Gas (MIG), Tungsten Inert Gas (TIG), and flux core. The goal of the program is to obtain as many American Welding Society (AWS) certifications as possible. Students will gain knowledge of oxyfuel and plasma arc cutting. Customer projects are an important part of the program; students learn to layout, fabricate and weld actual projects to industrial standards.

## TRANSPORTATION ACADEMY

**Auto Technology:** Students are instructed in diagnosis, repair and adjustments of all phases of automotive mechanics. Instruction covers work on both gas and diesel engines. Students use the latest automotive testing equipment including computerized diagnostic equipment.

**Collision Repair:** Students work on vehicles requiring frame and body straightening, welding, refinishing, and painting. Training includes replacing glass, installing upholstery, estimating costs of parts, labor and preparation of insurance forms.

**Commercial Truck Technology:** Commercial Truck Technicians repair and maintain diesel engines that power transportation equipment such as heavy trucks and buses. In addition to basic skills such as welding, using oxyfuel equipment and digital electronics, students learn to service, repair, and maintain vehicles using hand and power tools as well as modern computer diagnostics.

**Industrial Equipment Mechanics:** Students repair and maintain gasoline and diesel systems that power such items as agricultural equipment, bulldozers, cranes, and forklifts. Also covered is small engine repair such as lawn and garden tractors and recreational equipment.

## SERVICE ACADEMY

**Allied Health Sciences:** Allied Health Sciences students get a solid foundation to begin health and medical careers. This program integrates rigorous academic preparation with hands-on technical instruction. Students are exposed to a wide variety of careers as they explore roles of many health care related jobs, and are trained and educated to be successful in those careers. They will learn about medical ethics, infection control, safety, body mechanics, nutrition, communication, employability skills, teamwork, and professionalism. College credits are available upon successful completion of this program.

**Cosmetology:** Cosmetology students receive instruction and hands-on training in the art and science of hair, skin and nail care. Students receive technical, practical and customer service skills in both a classroom and salon environment. Seniors operate a full-service salon open to the public and are required to take the Ohio State Board Exam for license.

**Early Childhood Education:** Early Childhood Education students work with children ages three to five years old in a preschool classroom. They plan, conduct and evaluate developmentally appropriate activities based on a weekly theme. Students may also gain experiences working with infants, toddlers, and children in local day care centers, Head Start Programs, elementary schools and latchkey programs. Students have the opportunity to earn 120 classroom hours towards a National Child Development Associate Certification.

**Landscape & Greenhouse Management:** Students are introduced to diversity of career opportunities within the year-round green industry. They learn aspects of landscape design, greenhouse management and production, equipment operation and maintenance, golf course and sports turf management, floral design, garden center operation, customer service and business management.

**Public Safety:** A wide variety of practical learning experiences and related classroom activities help prepare students for careers in public safety and protective services. In addition to careers in the security field, the Public Safety Program prepares students to take the Ohio Firefighter I Certification test and the National Registry Exam for EMT certification. Students have the opportunity to earn several additional professional certifications during this two-year course of study.

**Sports, Health, & Fitness Technology:** Sports, Health and Fitness Technology is a two-year program for students interested in pursuing careers in the Fitness, Sports Medicine, and Therapy industries. The technical focus of the program is on anatomy, exercise physiology, strength and conditioning, nutrition, medical terminology, sports medicine and therapy techniques.

In addition, a core body of knowledge (e.g., communication, group-collaboration, legal and ethical, health and safety) is provided to prepare students for the 21st century. Students transitioning to post-secondary education will receive reinforcement and additional training in these areas. The curriculum is driven by industry standards which prepare students for a variety of certifications/licenses.

**Programs Requiring Special Recommendation:**

Career-Based Intervention (12<sup>th</sup> Grade Only)

Career Readiness Program (9<sup>th</sup> Grade) & Career Exploration Program (10<sup>th</sup> Grade)

Hospitality Services – A or B

Job Training Program

Maintenance Services

# Keystone High School Course Descriptions

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## Art

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### ART I

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

This course is intended for the student interested in improving his/her ability to work with various materials and tools. It provides opportunity for self-expression, emphasizes quality workmanship and includes experiences in tempera painting, pen & ink, ceramic clay pottery, linoleum printmaking, sculpture and pencil drawing. Descriptive interpretation in a wide variety of media is also included. A sketchbook, written report and homework of a research nature may be assigned.

### ART II

**Semesters: 1**

**Credit: .50**

*Prerequisite: 80% average in Art I*

This course is for the student interested in improving his/her ability to work with various materials and tools. It provides opportunities for self-expression, emphasizes quality workmanship and includes experiences in watercolor, advanced color study, perspective, portraiture, clay sculpture, lettering, acrylic painting and cartooning. A sketch book, written report and homework of a research nature may be assigned.

### CERAMICS

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

This course is structured to provide a basic foundation of clay users. Projects include hand built sculpture, hand built containers and potter wheel. Decoration with glazes will be explored.

### CERAMICS II

**Semesters: 1**

**Credit: .50**

*Prerequisite: 80% average in Ceramics*

This class is an extension of the Ceramics class. Projects will include hand-built containers, hand-built sculptures, and use of the pottery wheel. Decoration with glazes will be explored. The ability to work independently and with high quality of clay construction and use of glazes will be emphasized. A research paper on a ceramic artist, the business of ceramics, or ceramic technology may be explored.

### DRAWING & PAINTING

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

The student will explore a basic approach to drawing from nature, portraits, figure, still life, and perspective using several drawing techniques and art elements. Different drawing media will be utilized, such as pencil, pen and ink, charcoal, pastels, and markers in a variety of assignments designed to train the artist and stimulate imagination. Different painting media will expand upon the drawing techniques and assignments. Painting media used includes watercolor, acrylic, tempera, collage, and mixed media. A sketchbook, written report, and homework of a research nature may be assigned.

## STUDIO ART I

**Semesters: 1**

**Credit: .50**

*Prerequisite: Have taken 3 of the following art courses: Art I, Art II, ceramics, drawing and painting with a 3.5 average in those courses. Must be senior status and have a portfolio review by art teacher. Students must have a completed Studio Art contract before registering for this course.*

This advanced studio course is structured to permit students to pursue their artistic direction. There will be portfolio preparation for those seeking a career in this field or for further training in a professional school. Those taking the course for credit or other reasons may pursue areas of special interest as well as continue to work in areas of advanced design, color drawing, painting and crafts. A sketch book, one written report and homework of a research nature may be assigned.

## STUDIO ART II

**Semesters: 1**

**Credit: .50**

*Prerequisite: Studio Art I*

Studio Art II will be a continuation of Studio Art I.

# Business and Technology

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## COMPUTER APPLICATIONS

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

This is an entry-level technology class that will teach the students basic and intermediate skills in Google docs, spreadsheets, slides, web design, video editing, photo editing, and programming. Students will finish this course with a broad experience with technology that they will use in high school, college, and/or their careers.

## CYBERSECURITY



**Semesters: 2**

**Credit: 1**

*Prerequisite: Computer Applications*

Students will learn the components of cybersecurity and the role each component plays in preventing, detecting, and mitigating vulnerabilities and attacks. Components include the security of the network infrastructure, security of the systems, and the prevention, detection, and mitigation of common vulnerabilities and attacks. Throughout this course, students will examine and implement security safeguards for desktop, network, and application security. This course is ideal for students interested in technology, security, and law enforcement.

## BUSINESS MANAGEMENT

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisites: None*

This course is an introduction to the field of business and leadership. In this course, students will learn about all of the essentials of running a business including; economics, resource management, finance, marketing, and different management styles. This course is ideal for any student interested in the study of business and for those interested in leading groups and organizations.

## INTRODUCTION TO MARKETING

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisite: None*

In this class, students will learn how to build a business through advertising, designing useful products, and attracting customers. Students will learn about how to build a customer base, design products, distribute products, promote, and price. At the end of the course, the students will develop a full professional marketing plan.

## DIGITAL DESIGN

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisites: None*

This course serves as an introduction and intermediate course in creation of digital content through video and photo editing. In this course, students will learn how to edit both video and photography as well as different filming techniques to further enhance their message. This course is great for imaginative students to bring their ideas to the world

## BROADCAST MEDIA

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: 2.0 GPA and successful completion of English 9*

This course is designed to teach the students about the media industry, including taping, video and audio editing as well as project management. This class will be responsible for producing school announcements. This class may be taken multiple times for credit.

## COMPUTER PROGRAMMING I

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisite: Completion of Algebra I*

This course is a beginner to intermediate class designed to teach students to create simple programs using computer code. Students will start the class by learning the rules of computer language and then expand to make interactive functional programs. Students will learn how to set variables, create IF statements, design loops, and build arrays. This course is ideal for someone that wishes to pursue computer programming or learn more on how they operate.

## COMPUTER PROGRAMMING II

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisite: Completion of Computer Programming I*

This course is a continuation of Computer Programming I. Students will build from their previous skills to create methods, use recursion in programming, design graphical user interface and managing data. This course is ideal for a student who wishes to create more powerful and useful programs.

## LCCC CISS 121, MICROCOMPUTER APPLICATIONS

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

Introduction to microcomputer applications. Survey of application packages including Windows, word processing, spreadsheets, Internet, presentation and graphics. Includes hardware concepts and basic

computer terminology and e-mail. Guidelines for selecting and evaluating hardware and software. Laboratory required. A special fee will be assessed. This course is ideal for students wishing to start a career in business, computers or technology. This serves as one of the core technologies courses at LCCC. The others being CISS 143 and 160. Completion of CISS 121, 160 and 143 can lead to a Software Development Introduction-Certificate of Completion.

#### **LCCC CISS 125, OPERATING SYSTEMS**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite:* Completion or enrollment in CISS 121



This course teaches students how to manage and run their operating systems. Students will learn how to use the directory to make commands and changes into the system, set up preferences and customize the operating system as well as use both the Windows and Linux operating systems. This course is ideal for students interested in technology as well as networking. Completion of CISS 121, 160 and 143 can lead to a Software Development Introduction-Certificate of Completion.

#### **LCCC CISS 143, DATABASE DESIGN & IMPLEMENTATION**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite:* Concurrent - CISS 121. Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.

In this course students learn how to create databases to produce meaningful and powerful information. Students will learn how to make databases that can store, analyze and retrieve important information. Students will have the opportunity to learn how managing and using data affects the world. This course is ideal for students wishing to start a career in computers or technology. This serves as one of the core technologies courses at LCCC. The others being CISS 121 and 160. Completion of CISS 121, 160, and 143 can lead to a Software Development Introduction-Certificate of Completion.

## **Career Education**

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#### **CAREER READINESS**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite:* Freshmen status only

This is a freshman-level course that offers students a chance to explore their skills, aptitudes, passions, and interests to help them self-discover possible careers. The class also has a heavy emphasis on personal finance, including budgeting, that is designed to give students a reality-based look at what they want in life and what they need to do to be able to afford that lifestyle. Finally, this class includes a hands-on component that allows students to design, build, test, and compete with other students in such areas as bridges, cranes, houses, and CO2 cars.

#### **CAREER EXPLORATIONS**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite:* Sophomore status only



This is a sophomore-level course that offers students the opportunity to delve further into their career interests. Guest speakers, field trips, JVS tours, and shadowing are all utilized to help the students discover more about the daily requirements of their chosen careers. Students will also learn soft skills that will help them be better suited to apply for and obtain a job.

#### **CAREER BASED INTERVENTION**

**Semesters: 2**

**Credit: .50 each semester**

Junior/Senior CBI (Career Based Intervention) is a JVS class designed to offer support for Juniors and Seniors who need credit recovery or specific intervention with a subject. On-line credit recovery and in-class interventions including career guidance will be stressed.

## **English**

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#### **ENGLISH 9, 10, 11, AND 12**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Successful completion of previous years' English course.*

These courses are designed to prepare students to be advanced in verbal, writing, and reading skills. To accomplish this, students will read a variety of print and non-print texts to construct an understanding of themselves and their world. Students are expected to complete readings which will expand their notion of self, their culture, and other cultures. These courses will also provide the necessary skills for success in college or the workplace, providing numerous opportunities for the acquisition of information. These readings will be reinforced and extended by multiple writing assignments addressed to various audiences and purposes. These writings will focus on literary analysis, research, and other forms of expository writing. Students will also learn a variety of grammatical rules and structures that will help make their communication clear and effective. As students advance, each year will provide an increased emphasis on critical and higher level thinking skills, fostering each student's ability to use language to accomplish his or her own goals. Students may be required to purchase supplemental materials, such as paperback novels.

#### **HONORS ENGLISH 9**

**Semesters: 2**

**Credit: .50 each semester**

**This course is weighted on a 5.0 scale.**

*Prerequisite: Students selected will be those with the highest:*

1. Grades, averaged from the Reading and Language Arts' classes in eighth grade
2. Recommendation of the English Department
3. Eighth grade achievement test results

Honors English 9 is a course for students who have shown outstanding performance in previous language arts classes. This course is more demanding and challenging than regular freshman English courses. This course explores various forms of both literature and composition and will include a review of the structure and usage of language. A summer reading project may be requested. Students may be required to purchase supplemental materials such as paperback novels.

#### **HONORS ENGLISH 10**

**Semesters: 2**

**Credit: .50 each semester**

**This course is weighted on a 5.0 scale.**

1. 3.5 unweighted GPA in Honors English 9 or a 4.0 unweighted GPA in English 9
2. Recommendation from 9<sup>th</sup> grade English teacher.

Honors English 10 is for academically talented students who have shown superior performance in previous English classes. Students will read various forms of world literature and practice writing both expository and creative compositions. The course will also include a review of the structure and usage of language. A summer reading project may be requested. Students may be required to purchase supplemental materials such as a paperback novel.

#### **HONORS ENGLISH A/B**

**Semesters: 2** **Credit: .50 each semester**

**This course is weighted on a 5.0 scale.**

*Prerequisite:*

1. 3.5 unweighted GPA in Honors English 10, 11
2. Recommendation from Honors English 10, 11 teacher

Honors English A is a course for college-bound students who are capable of doing college-level work in English while in secondary school and who are willing to devote the energy necessary to complete a more rigorous and demanding course. The purpose is to illustrate how literature reflects the social, religious and political events of the time. Emphasis will be placed on reading, writing, vocabulary, research techniques, critical thinking and analysis and independent study. Students will be required to purchase supplemental materials such as paperback novels. A summer project may be requested. Eligible to take the A.P. test at course end.

#### **LCCC ENGL 161, COLLEGE COMPOSITION I**

**Semesters: 1** **Credit: 1 high school credit, 3 college credits**

*Prerequisite:* Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.

An introduction to fundamental college-level skills in academic reading and writing. Summary, analysis, synthesis and research documentation are emphasized, along with critical thinking and collaborative learning. English core course. This class will meet four days a week.

#### **LCCC ENGL 162, COLLEGE COMPOSITION II**

**Semesters: 1** **Credit: 1 high school credit, 3 college credits**

*Prerequisite:* Students must score at college level on the Accuplacer, ACT, or SAT.

A writing course continuing the practice of skills introduced in ENGL 161, as well as strategies of argumentation and secondary research leading to a research paper. English core course. This class will meet four days a week.

#### **LCCC ENGL 255, Introduction to Fiction**

**Semesters: 1** **Credit: 1 high school credit, 3 college credits**

*Prerequisite:* LC ENGL 161

Students will engage with a wide variety of fiction- novels, novellas, and short stories-spanning from the early modern era to the present and encompassing authors from around the world. The primary object of this course is to cultivate a life-long appreciation of the unique imagination of other people and places through fiction (focusing on their representation within the literature). The class will sharpen analytical and communication skills, thus promoting students to think critically as well as creatively about artistic technique and convention.

#### **LCCC ENGL , Introduction to Literary Studies**

**Semesters: 1** **Credit: 1 high school credit, 3 college credits**

*Prerequisite:* Students must score at college level on the Accuplacer, ACT, or SAT.

A foundational English course that prepares students for the transition to upper-level studies. The course introduces students to the principles of literary study by engaging the major debates in the discipline, approaches to the conventions of the genre, a survey of literary-critical perspectives and their application. Students will develop the skills necessary to perform critical analysis in reading, research, and writing expected of undergraduate majors in the discipline of English.

#### **YEARBOOK**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Sophomore, Junior, or Senior standing and at least a 2.5 GPA in English*

Yearbook is an elective course for students interested in designing and producing Keystone High School's yearbook, *Roaring Echoes*. Students will explore a range of different writing styles with an emphasis placed upon journalistic writing and editing. The class will be trained to use online publishing software to design the book.

#### **ORAL COMMUNICATIONS**

**Semesters: 1**

**Credit: .50**

*Prerequisite: Sophomore, Junior, or Senior standing*

In this introductory course, students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments.

#### **LITERATURE & FILM**

**Semesters: 1**

**Credit: .50 each semester**

*Prerequisite: Sophomore, Junior, or Senior standing and at least a 2.5 GPA in English*

In this class, students will study relationships between modern novels and film adaptations. Students will be expected to participate regularly in discussions and work on creativity-based projects. Students will be required to supply novels to read in class.

## **Family & Consumer Science**

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#### **CAREER & COLLEGE READINESS**

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admissions qualifications, develop interviewing skills, and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership, and entrepreneurship.

#### **CHILD DEVELOPMENT**

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

Students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles, and evaluating child care services.

## CULINARY FUNDAMENTALS

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

Students will apply culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques. A \$25.00 fee is attached to this course.

## GLOBAL FOODS

**Semesters: 1**

**Credit: .50**

*Prerequisite: Culinary Fundamentals*

Students will compare cuisine, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes. A \$25.00 fee is attached to this course.

## CREATIVE CUISINE

**Semesters: 1**

**Credit: .50**

*Prerequisite: Culinary Fundamentals*

In this course, students will explore a variety of advanced food preparation techniques. An emphasis will be on plating and presentation of dishes. Additional topics will include careers relating to the food industry and sustainability. A \$25.00 fee is attached to this course.

## SEWING & CRAFTING

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Students will also practice crafting skills such as arm knitting, latch hook, and other related techniques. Additional topics will include the maintenance and alterations of textile products, including home interior accessories and garments. Students will also explore the various careers within the textile and design industries. A \$20.00 fee is attached to this course.

## YOGA

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*



In this course, students will explore the various styles of yoga. Other topics that will be covered include mindfulness, stress management, mental health, and overall personal wellness

# Mathematics

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## ALGEBRA I

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: None*

This course emphasizes problem solving strategies for studying linear equations and inequalities; exponential quadratic, radical and rational functions; and statistics and probability. This course utilizes the power of technology.

### ALGEBRA I A

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: 7<sup>th</sup>-8<sup>th</sup> grade teacher placement/recommendation based on a need for remediation of fundamental skills required for Algebra I.*

This course is the first in a series of two courses that will cover the traditional Algebra I course entirely. *Students will not take the state assessment until the end of the 2<sup>nd</sup> course.* An emphasis will be placed on mastering basics such as multiplication facts, sign rules, and using a calculator as a tool only when necessary. This first course will cover simplifying algebraic expressions, solving equations, ratios, proportions, and will explore problem-solving strategies for studying linear equations and inequalities.

### ALGEBRA I B

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Completion of Algebra I A*

This course enhances concepts taught in Algebra 1A and will emphasize problem-solving skills to explore exponential, quadratic, radical, and rational functions and also probability and statistics. This part of the course will utilize technology and how it is used on the state assessment.

### GEOMETRY

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Algebra I*

This course emphasizes an understanding of the attributes and relationships of geometric objects applied in diverse contexts. Topics covered include geometric transformations, congruence and similarity, trigonometric ratios, circles, geometric modeling, and formal proofs of geometric theorems. This class utilizes the power of technology.

### HONORS GEOMETRY

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Algebra I as an 8th grader or teacher recommendation*

**This course is weighted on a 5.0 scale.**

This course strives for a deeper understanding and mastery of geometric attributes, concepts, and relationships. Students, in this course, are exposed to more advanced topics in the possible areas of proofs, modeling, trigonometry, congruence and similarity, and circles. This class utilizes the power of technology.

### ALGEBRA II

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Algebra I and Geometry*

In this course, students further develop their algebra skills and improve their ability to provide algebraic solutions to more difficult problems. Students will study the properties of linear, quadratic, exponential, and logarithmic functions and explore the characteristics of their graphs. Emphasis is placed on

simplifying algebraic expressions and solving equations and inequalities. This course utilizes the power of technology.

### HONORS ALGEBRA 2

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Honors Geometry*

**This course is weighted on a 5.0 scale.**

Honors Algebra 2 is a mathematics course designed for students of high math ability who have completed Honors Geometry. Topics covered will include: linear functions and relations, systems of linear equations and inequalities, graphing in space, polynomials and rational expressions, sequences, exponents and logarithms, probability, matrices, and trigonometric functions and identities.

### ALGEBRA III

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Algebra II*

This course further investigates skills learned in Algebra II. Topics include functions, problem solving, matrices, analyzing data, advanced factoring methods, advanced arithmetic and geometric sequences and series, logarithms, and conic sections. This course will utilize technology.

### PRE-CALCULUS

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: completion of Algebra II.*

This course includes those mathematical topics necessary to prepare college-bound students for a first course in calculus. Students will study in-depth the properties of linear, quadratic, exponential, logarithmic, absolute value, step, piecewise, polynomial, rational, and trigonometric functions and explore the characteristics of their graphs. Additional topics covered include sequences, series, probability, and statistics.

### AP CALCULUS AB

**Semesters: 2** **Credit: .50 each semester**

**This course is weighted on a 5.0 scale**

*Prerequisite: B- or higher in Pre-Calculus and/or by teacher recommendation.*

This is an introduction to differential and integral calculus. The emphasis will be on developing a solid background for college level work in higher mathematics. This course also prepares students for the AP Test in Calculus AB. The instructional objectives for this course are outlined in the College Board Publications. **Students in this course are required by the College Board to take the AP exam in May.** A graphing calculator is required for this course. Recommended calculator models are the TI-83 or the TI-84 (plus or plus silver models).

### LCCC MTHM 171, COLLEGE ALGEBRA

**Semesters: 1** **Credit: 1 high school credit, 4 college credits**

*Prerequisite: Completion of Algebra II. Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

Study of algebraic functions, equations, systems of equations, inequalities, matrices, partial fractions, exponential and logarithmic functions. Designed primarily for the calculus-bound student. Not to be taken if credit for MTHM 175 has been earned. Graphing calculator required.

### LCCC MTHM 172, PRECALCULUS

**Semesters: 1****Credit: 1 high school credit, 3 college credits**

*Prerequisite: Grade of C or better in MTHM 171 or 3 ½ years high school college-preparatory mathematics and satisfactory placement score on the Accuplacer, ACT, or SAT, or divisional approval.*

For the calculus-bound student. A study of trigonometric functions and their graphs; trigonometric identities and equations; conic sections; polar and parametric equations; mathematical induction; and the Binomial Theorem. Not to be taken if credit for MTHM 175 has been earned.

**LCCC MTHM 158, QUANTITATIVE REASONING****Semesters: 1****Credit: 1 high school credit, 3 college credits**

*Prerequisites: Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to counselor by April 1<sup>st</sup>*

This course is designed for students in majors that do not require College Algebra, Precalculus, or Calculus. It focuses on using real world applications to build quantitative reasoning and problem solving skills. Topics include logic, analysis of growth, linear and exponential change, and personal finance.

**LCCC MTHM 168, STATISTICS****Semesters: 1****Credit: 1 high school credit, 3 college credits**

*Prerequisites: Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to counselor by April 1<sup>st</sup>*

This course provides a non-calculus based introduction to statistical thinking and statistical methods. The topics discussed in the course include: data collection, data description, basic probability, sampling distributions, probability distributions, confidence intervals and hypothesis testing. An emphasis is placed on using technology to solve problems involving real data and hands-on projects are used throughout the course.

## Music

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**BAND****Semesters: 2****Credit: .50 each semester**

**(Students must take Marching Band along with Concert Band for the second semester; course credit can be earned yearly up to a maximum of 4 credits.)**

*Prerequisite: Director approval and audition*

- **MARCHING BAND**

This course begins with summer rehearsals in July and August, and continues through the first quarter. Rehearsals take place during the school day as well as after school. Membership requires attendance at summer rehearsals and Band Camp, as well as football games, competitions, and parades (unless otherwise specified with the director.) Once football season is finished, all registered band members will audition for a spot in the concert band.

- **CONCERT BAND**

This band studies and performs class B and C high school music. Requirements include the entire schedule of concert band performances for the school year, including all rehearsals outside of the school day. Class work and student evaluation includes training in large ensemble rehearsal skills, preparation and performance of band literature, technical development of basic instrumental music skills, and performance assessment tests and quizzes. Students will be expected to participate in the OMEA and/or Lorain County Solo and Ensemble Contest. Private lesson studies are encouraged, and students may have the opportunity to apply for large honors groups. This group also performs in OMEA Large Group Contest. All members are also required to participate in Basketball Pep Band.

**SYMPHONIC CHOIR****Semesters: 2****Credit: .50 each semester**

*Prerequisite: None. (Course credit can be earned yearly, up to a maximum of 4 credits.)*



Choir is for any student who enjoys music and wants to learn to sing properly. Classroom activities are structured around daily participation. Concerts, programs and assemblies are prepared and presented, featuring music from a variety of time periods and in a variety of languages. Choir members are required to participate in all concerts and extracurricular performances. Students may also choose to participate in Solo and Ensemble contests and honors choir festivals. Some rehearsals and performances are scheduled after school hours.

#### **BELLE VOCI (FORMERLY SELECT CHOIR)**

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Audition, plus one year of band or choir experience*

- This course is weighted on a 5.0 scale.

Belle Voci is a small choral ensemble made up of male and female vocalists. Students will learn music theory and sight-reading concepts, and apply those to vocal performances inside and outside of school. In addition to school concerts, participation in the OMEA large group contest is a requirement. Students must have at least one year of band or choir experience (middle or high school) to be considered for this ensemble. An audition is also required. Several extracurricular performances will be required throughout the year.

## **Physical Education & Health**

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#### **PHYSICAL EDUCATION**

**Semesters: 1** **Credit: .25**

*Prerequisite: None*

This class is designed for the student to participate in fun-filled and popular recreational activities that are team-oriented. The course will introduce the rules of the game, game strategies, sportsmanship, safety, and knowledge of equipment and facilities. Participation may include: volleyball, football, softball, ultimate Frisbee, tennis, and badminton. This course fulfills .25 of the .50 physical education credits needed for graduation.

#### **FITNESS FOR LIFE**

**Semesters: 1** **Credit: .25**

*Prerequisite: None*

This workout-based class is designed for the student who wants to focus on personal fitness to tone muscles and reduce body fat. Students will participate in activities such as yoga, pilates, Zumba, running/walking, and weightlifting. Music and workout videos will be used to increase effort, intensity, and enjoyment of activities. This course fulfills .25 of the .50 physical education credits needed for graduation.

This course can be repeated.

*\*\*SB 311 allows school districts to adopt a policy exempting students who participate in interscholastic athletics, marching band or cheerleading for 2 full seasons or 2 years of JROTC from the physical education requirement.*

#### **LIFETIME LEISURE SPORTS**

**Semesters: 1** **Credit: .50**

*Prerequisite: Senior standing ONLY*

This is an elective physical education course offered for students who want to develop skills in sports that will last a lifetime. Students will develop new games, adapt new formats for existing games and learn the enjoyment of friendly competition. Students will be required to participate in daily activities.

#### **WEIGHTLIFTING & CARDIORESPIRATORY FITNESS**

**Semesters: 1** **Credit: .50**

*Prerequisite: Senior standing*

This is an elective physical education course. The class consists of weightlifting and conditioning programs. The students will be responsible for completing their personal weightlifting conditioning programs along with a presentation on steroid abuse, body composition, nutrition supplements, and diets for athletes, etc. Students will be required to participate in daily activities.

#### **HEALTH**

**Semesters: 1**

**Credit: .50**

*Prerequisite: None*

This course is designed to teach the skills necessary for the physical, mental and emotional well-being of the individual. This course is required for graduation.

## **Science**

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#### **PHYSICAL SCIENCE APPLICATIONS**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: None*

This college prep course will focus on three fields of science: physics, chemistry, and space science. Subjects such as atomic theory, the periodic table, chemical reactions, forces and motion, energy, the universe, and historical discoveries will be studied. Discussions, lab experiments, individual projects, activities, and written assignments are used. Algebra skills and independent work skills are needed.

#### **BIOLOGY – APPLICATIONS**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Completion of Physical Science*

This course fulfills college entrance requirements. Units on biochemistry, energy transfers, nucleic acids, cell structure and function, genetics, evolution, and ecology are covered. Lab reports and research projects are required. Emphasis is on problem-solving and critical thinking skills.

#### **HONORS BIOLOGY**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Completion of Physical Science AND teacher recommendation.*

This course fulfills college entrance requirements. Units covering biochemistry, cellular structures and functions, cellular transport, energy transformations, heredity, gene expression, evolution, ecology and the diversity of life will be covered throughout this year-long course. Additional laboratory activities, reports and research projects are required in this more intensive course of biology. Application of course material, problem-solving and critical thinking will be emphasized in this course.

#### **LCCC BIOG 161, PRINCIPLES OF BIOLOGY I**

**Semesters: 1**

**Credit: 1.0 high school credits, 4 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT, specifically a demonstrated proficiency at the Algebra II level or MTHM 023 or divisional approval. (Fall only at Keystone) All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

An introduction to the principles of biology recommended for science majors. Topics include basic chemistry, the cell, metabolism, photosynthesis, genetics and evolution. A considerable writing component is present. Laboratory required. A special fee will be assessed. Natural science core course.

## **LCCC BIOG 162, PRINCIPLES OF BIOLOGY II**

**Semesters: 1**

**Credit: 1.0 high school credits, 4 college credits**

*Prerequisite: BIOG 161 (Spring only at Keystone)*

A continuation of BIOG 161 emphasizing a taxonomic survey of the kingdoms, as well as a study of animal and plant anatomy and physiology and ecology. Laboratory required. A special fee will be assessed. Natural science core course.

## **INTRODUCTION TO GEOLOGY & ASTRONOMY**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Junior or senior standing; sophomores who have passed Physical Science and Biology*

This is an elective science class that has some course work as internet assignments. It is an in-depth study of the earth and its processes and space science. Topics include plate tectonics, volcanic activity, oceanography, mineralogy, meteorology and the solar system. There will be independent and group work assigned.

## **ENVIRONMENTAL SCIENCE**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Junior or Senior standing, completion of Biology Applications and teacher recommendation.*

This course is designed to familiarize students with a global perspective of the environment. Topics include ecosystems, pollution management, climate, land use, biodiversity and population growth. The students will explore consequences of environmental decisions through case studies, debates, investigations and labs. If a student is college-bound, chemistry is recommended.

## **HONORS ENVIRONMENTAL SCIENCE**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Successful completion of Biology and teacher recommendation.*

### ***This course is weighted on a 5.0 scale***

Honors Environmental Science is a rigorous, college-level course that provides an opportunity to gain skills colleges recognize. The goal of the Honors Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. There will also be the opportunity for students to sign-up to take the AP Environmental exam at the end of the year, however, it will not be a requirement.

## **CHEMISTRY**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Completion of Biology and minimum concurrent with Algebra II, Teacher Recommendation*

Chemistry I is an introductory course to the principles of chemistry. The course covers a study of matter including atomic structure, bonding, radioactivity, gas laws and acid-base reactions. The ability to manipulate algebraic equations is essential for success. Lab work encompasses basic chemistry lab techniques such as mass measurement, titration reactions, basic reactions, and product recovery. Homework is assigned regularly.

## **LCCC CHMY 171, GENERAL CHEMISTRY I**

**Semesters: 1**

**Credit: 1.0 high school credits, 5 college credits**

*Prerequisite: Student must score at college level in mathematics on the Accuplacer, ACT, or SAT; completion of high school chemistry; grade of C or higher in MTHM 081. (Fall only at Keystone) All college paperwork and testing must be submitted to counselor by April 1<sup>st</sup>.*

Course recommended for science majors as an introduction to the principles of chemistry. Emphasis is on atomic, molecular and electronic structures, gas laws, stoichiometry, chemical bonding, solutions and equilibrium. Laboratory required. Natural science core course.

#### **LCCC CHMY 172, GENERAL CHEMISTRY II**

**Semesters: 1** **Credit: 1.0 high school credits, 5 college credits**

*Prerequisite: CHMY 171 (Spring only at Keystone)*

Continuation of CHMY 171. Emphasis is on acids and bases, thermodynamics, electrochemistry, coordination compounds, nuclear chemistry, descriptive chemistry and reaction kinetics. Laboratory required. Natural science core course.

#### **PHYSICS**

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Minimum of Pre-Calculus concurrent*

***This course is weighted on a 5.0 scale***

Physics is a study of the physical mathematical principles underlying material phenomena. These include mechanics, thermodynamics, wave motion, electricity and magnetism. Laboratory investigations will complement lecture topics. This course is intended for college-bound students interested in entering the engineering profession or medical or other science-related fields.

#### **SCIENCE THROUGH FILM**

**Semesters: 1** **Credit: .50**

*Prerequisite: Senior Status*

In this course for seniors, students will investigate the science embedded in major motion pictures. Students will view a film during class to identify the scientific themes in the movie. After the movie, students will explore the scientific themes introduced in the film to determine the truths and limitations of the scientific principles introduced. Note: this course is NOT a lab credit course.

#### **LCCC BIOG 121, ANATOMY & PHYSIOLOGY I**

**Semesters: 1** **Credit: 1.0 high school credits, 4 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT; Recommend prior completion of one of the following: high school biology, and chemistry, BIOG 115 or CHMY 161. (Fall only at Keystone) All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

This course offers an introduction to cell biology and histology, as well as an in-depth study of the following human organ systems: integumentary, skeletal, muscular, nervous (including special senses) and endocrine. This course is intended primarily for allied health and nursing associate degree students, sports and fitness management students and science majors. Laboratory (involving dissection of specimens and use of pre-dissected cats) required. A special fee will be assessed. Natural science core course.

#### **LCCC BIOG 122, ANATOMY & PHYSIOLOGY II**

**Semesters: 1** **Credit: 1.0 high school credits, 4 college credits**

*Prerequisite: grade of C or better in BIOG 121. (Spring only at Keystone)*

This course is a continuation of Anatomy and Physiology I. The structure and function of the following human organ systems are examined: reproductive (including embryology and fetal development),

digestive, cardiovascular, lymphatic (including immunity), respiratory and urinary (including fluid/electrolyte and acid/base balance). Cadaver-based laboratory required. A special fee will be assessed. Natural science core course.

#### **LCCC ALHN 110, MEDICAL TERMINOLOGY**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

This course will introduce medical terminology including common medical word roots, prefixes, suffixes and combining forms. It will include common medical abbreviations, pronunciation, spelling and definitions of medical terminology related to the human body systems. People who are pursuing an allied health or nursing program, or who are reentering health care professions or persons working in health care related agencies will enhance their knowledge of medical terminology in this course.

#### **LCCC BIOG 115, BODY STRUCTURE & FUNCTION**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT.*

Basic introduction to the structure and function of the human body systems. A course intended primarily for allied health and nursing certificate program students or as a preliminary course to prepare for Anatomy and Physiology I and II.

## **Social Studies**

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#### **WORLD HISTORY**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Required for freshmen*

World History consists of a chronological survey of major world events and personalities from 1750 to the present. Included in this survey are historic eras, geographic settings, and various forms of governments. Students will also gain an understanding of current events.

#### **HONORS WORLD HISTORY**

**Semesters: 2**

**Credit: .50 each semester**

**This course is weighted on a 5.0 scale**

*Prerequisite: Students selected will be those with the highest:*

1. Grades, averaged from the Reading and Language Arts' classes in eighth grade
2. Teacher recommendations
3. Eighth grade achievement test results

This full-year course, covering topics from the Enlightenment to the modern age, is designed for students willing to commit to a class that will challenge their analytical thinking and writing skills. This course covers the culture, society, history, and current affairs in selected Eastern and Western Hemisphere countries, with special emphasis on the Middle East, Asia, Europe, Latin America, and Africa. Political, economic, religious, historical, and cultural themes are stressed in these areas of study throughout the course. Students will examine in depth supplemental readings, maps, and other materials to develop critical thinking and analytical skills. Literary and historical reading and writing are also major components of the curriculum. There is a large amount of reading and writing required in this course, including but not limited to a possible summer reading assignment. This course fulfills the world history requirement for graduation.

#### **AMERICAN HISTORY**

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Required for sophomores*

This is a survey course covering 1877 to present day. Students will explore issues and events that will shape American culture, politics, economy, and military power as we move into the future. This course is required for graduation.

#### AP AMERICAN HISTORY

**Semesters: 2** **Credit: .50 each semester**

**This course is weighted on a 5.0 scale**

*Prerequisite: Students with a B or higher in World History and department permission.*

Course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with issues in United States History. Students will learn to assess historical materials; interpret and evaluate the relative significance of primary and secondary source material; and to present evidence and conclusions clearly and persuasively. This course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Eligible to take the A.P. Test at course end.

#### AMERICAN GOVERNMENT

**Semesters: 2** **Credit: .50 each semester**

*Prerequisite: Required for juniors*

This course provides a detailed study of our federal government and the constitution as well as our state and local governments. American Government is required for graduation.

#### AP GOVERNMENT - US POLITICS

**Semesters: 2** **Credit: .50 each semester**

**This course is weighted on a 5.0 scale**

*Prerequisite: B or higher GPA in social studies classes, junior or senior status, and department permission.*

This is a comprehensive course that uses the perspective of political institutions to explore the history, organization, and functions of the United States Government. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. Beginning with the Declaration of Independence and continuing to the present day, the course explores the relationship between individual Americans and our governing bodies. It takes a close look at the constitutional underpinnings of the U.S. Government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government (the congress, the presidency, the bureaucracy, and the federal courts); public policy; and civil rights and civil liberties. Students are eligible to take the A.P. test at course end.

#### FINANCIAL LITERACY\* (will count as an elective credit and not towards honors diploma)

**Semesters: 1** **Credit: .50**

*Prerequisite: Senior standing*

This required course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, saving and investing, consumer protection, and risk management. Students will learn and develop knowledge of financial literacy by understanding ABC's of checking, savings and investment accounts, and the importance of maintaining a healthy checking account. They will develop an appreciation for setting financial goals, building monthly budgets, establishing and maintaining good credit, proper use of credit cards, managing credit issues and securing tax records.

## **SOCIOLOGY**

**Semester: 1**

**Credit: .50**

*Prerequisite: Junior or Senior status*

The study of Human Relationships, sociology is a science that studies human society and social behavior. Areas covered include the American value system, types of societies, agents of socializations, the adolescent in society, deviance and social control, gender, age and health issues, the family, population, urbanization, and modernization.

## **PSYCHOLOGY**

**Semester: 1**

**Credit: .50**

*Prerequisite: Junior or Senior status*

Psychology is a college-preparatory course, which seeks to provide a general overview into the topics one would cover in an introductory college psychology course. General topic areas include: Introduction to Psychology, Body and Mind, Learning and Cognition, Development, Personality, Attention, and Social Psychology.

## **U.S. HISTORY THROUGH FILM**

**Semester: 2**

**Credit: 1.0**

*Prerequisite: Completion of U.S. History (Junior or Senior status)*

Students in this course will evaluate the popular culture interpretation of United States history as represented through feature films. Students will use music, photographs, and primary documents to aid in the investigation of the modern presentation of history.

## **LEADERSHIP ACADEMY/LCCC SDEV 101**

**Semester: 1**

**Credit: .50**

*Prerequisite: Sophomore, Junior or Senior standing*

Leadership Academy is a semester-long course for students in grades 10-12 who want to discover personal strengths and develop research-based leadership principles. Strengthening personal leadership foundations will enable students to become leaders in our school, community, and world. The long-term focus of this class is to foster positive, research-based leadership qualities in our students. Our students will be supported while becoming leaders at Keystone and post high school arenas of higher education, professions, communities and beyond. Leadership Academy's main goal is to help students take ownership of their lives and be responsible for what they do and say and the culture they create daily. We also want to help students identify their strengths and purpose and help them learn how to use their unique qualities to fulfill that purpose. This course also provides students to earn 1 college credit hour if they are a CCP student. In order to become a CCP student, a *Student must score at college level on the Accuplacer, ACT, or SAT. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

# **Spanish**

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## **SPANISH I**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Recommended for college-bound students. C average in English is required; an average of B or higher in this subject is recommended. Preference will be given to sophomores and juniors who have not taken a language. This course is not open to seniors.*

Spanish I is an introduction to the language and cultures of the Spanish-speaking world. Students will acquire language knowledge through various modes of communication, including: reading, writing, listening, and speaking. Throughout the course, students will work to develop awareness and understanding of Hispanic culture through the study of diverse customs, ideas, and people. Students will need their own earbuds, flash drive, project materials, and a Spanish-English dictionary.

## **SPANISH II**

**Semesters: 2**

**Credit: .50 each semester**

*Prerequisite: Spanish I (Semesters I & II) with a C- minimum for both semesters*

Spanish II is a continuation of Spanish I with further study of the target language and culture. Students will work to enhance their communication in Spanish while focusing on more complex linguistic structures and increasing comprehension. Students will need their own earbuds, flash drive, project materials, and a Spanish-English dictionary.

## **HONORS SPANISH III**

**Semesters: 2**

**Credit: 1.0**

**This course is weighted on a 5.0 scale**

*Prerequisite: Spanish I and II with a grade of B or higher.*

This is an advanced class. Students should have a solid understanding of Spanish I and Spanish II. This course is intended for those students who have the skills and interest to study Spanish in greater detail. Our objectives are to converse with more fluency on a wider variety of topics, to further investigate major contributions to art, literature and historical events and to further study grammar and composition.

## **LCCC SPNH 251, INTERMEDIATE SPANISH I**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: Students must score at college level on the Accuplacer, ACT, or SAT; SPNH 152 or division approval. All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

Review of the fundamental structures and introduction of more complex grammatical structures and communicative skills with a balanced emphasis on speaking, listening, reading and writing. Exploration of the civilization, culture and customs of Spanish-speaking people. Laboratory practice using various technologies. This class meets four days a week.

## **LCCC SPNH 252, INTERMEDIATE SPANISH II**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: SPNH 251 or division approval.*

Continuation of intermediate Spanish I. Class discussions conducted in Spanish. Further refinement of the four language skills: comprehension, speaking, reading and writing. Introduction to a variety of topics related to Hispanic culture. Recommended for students planning to enroll in language and culture of Spain and language and culture of Latin America. Individualized practice on cassette tapes. This class meets four days a week.

## **LCCC SPNH 271G, Culture & Civilization of Spain**

**Semesters: 1**

**Credit: 1.0 high school credits, 3 college credits**

*Prerequisite: SPNH 252; All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

An introduction to various aspects of Spanish society and culture through a study of geography, history, language, literature, and the art of Spain. This class meets four days a week.



**LCCC SPNH 272G, Culture & Civilization of Latin America****Semesters: 1****Credit: 1.0 high school credits, 3 college credits***Prerequisite: SPNH 252; All college paperwork and testing must be submitted to the counselor by April 1<sup>st</sup>.*

An introduction to various aspects of Latin American society and culture through a study of geography, history, language, literature, and the art of Central and South America. This class meets four days a week.

## High School Course Planning Sheet

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Students, with the help of their parents/guardians, are encouraged to select a course plan that will assist them in reaching their educational goals. It is important that students select courses to fit their career plans. It is suggested that all students:

- o review the credit requirements for graduation.
- o read the information presented about each department at Keystone High School.
- o Complete this course planning guide.
- o Understand the recommended college preparatory curriculum.
- o Review and understand the opportunities offered through the JVS and College Credit Plus program.
- o Consider the curricular and other requirements for an Honors Diploma.

### Grade 9

Subject Area	Semester 1	Semester 2	Credit
English 9	X	X	1.0
Math (Algebra or H. Geometry)	X	X	1.0
Social Studies (World History)	X	X	1.0
Science (Physical or H. Biology)	X	X	1.0
Physical Education	X		.25
Health		X	.50
Elective (s)	X	X	1.0
Elective (s)	X	X	1.0
Total Credits:			6.75

*To graduate, electives must include at least 1.0 credit of Fine Arts, and 1.0 credit of Business, Technology, OR Foreign Language.*

### Grade 10

Subject Area	Semester 1	Semester 2	Credit
English 10	X	X	1.0
Math (Geometry or Algebra II)	X	X	1.0
Social Studies (American History)	X	X	1.0
Science (Biology or Chemistry)	X	X	1.0
Physical Education	X		.25
Health		X	.50
Elective (s)	X	X	1.0
Elective (s)	X	X	1.0

Total Credits:			6.75
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*To graduate, electives must include at least 1.0 credit of Fine Arts, and 1.0 credit of Business, Technology, OR Foreign Language.*

## Grade 11

Subject Area	Semester 1	Semester 2	Credit
English 11	X	X	1.0
Math (Algebra II, Pre-Calculus, or AP Stats)	X	X	1.0
Social Studies (American Government)	X	X	1.0
Science (Chemistry or Advanced Science)	X	X	1.0
Elective (s)	X	X	1.0
Elective (s)	X	X	1.0
Total Credits:			6.00

*To graduate, electives must include at least 1.0 credit of Fine Arts, and 1.0 credit of Business, Technology, OR Foreign Language.*

## Grade 12

Subject Area	Semester 1	Semester 2	Credit
English 12	X	X	1.0
Math (Algebra III, Computer Programming, AP Statistics, or AP Calculus)	X	X	1.0
Social Studies (Financial Literacy)	X		1.0
Elective (s)	X	X	1.0
Elective (s)	X	X	1.0
Elective (s)	X	X	1.0
Total Credits:			6.00

*To graduate, electives must include at least 1.0 credit of Fine Arts, and 1.0 credit of Business, Technology, OR Foreign Language.*