

Gifted Identification and Service

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How did my child get here?

Measurement of Academic Progress (MAP) Testing -

- **95%ile = Identification**
- **90%ile - 94%ile = Reassessment**

Grade Two - Grade Ten

- **Three opportunities Each Year**
- **Math, Reading**
- ~~**Science**~~

Cognitive Identification

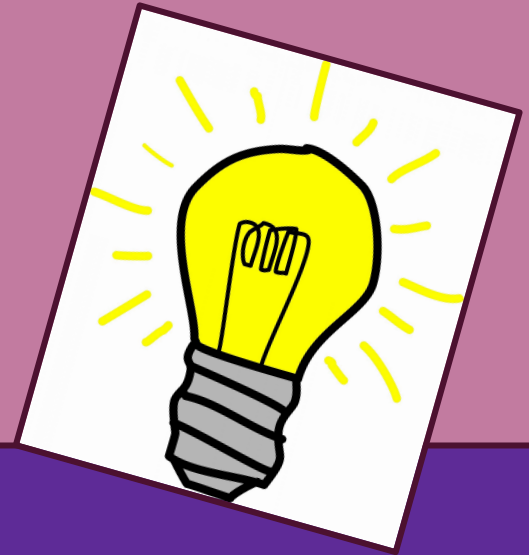
- **85-115 = Average**
- **The Cognitive Abilities Test (CogAT)**
- **128 = Identification**
- **120 - 127 = Reassessment**
- **Creative Thinking Evaluation = 112**

Two Opportunities

- **Grade Two & Grade Five**

Creative Thinking -

- **Scales for Rating the Behavioral Characteristics of Superior Students (SRBCCS / Renzulli)**
- **Teacher Checklist**
- **Identification = 51**
- **Further Evaluation = 48-50**



Specific Academic -

- **Iowa Test of Basic Skills (ITBS)**
- **95%ile = Identification**
- **90%ile - 94%ile = Reassessment**

Grade Five

- **Science, Social Studies**

Iowa Algebra Aptitude Test

- 85thile or above on a MAP score from Winter or Spring AND
- 85thile or above on the IAAT

American College Test (ACT)

- **95%ile = Identification**

Grade 11

- **Reading, Math, Science**

Visual & Performing Arts

- Visual Arts
- Music
- Drama
- Dance



Referral Options

- Referrals can be made by teachers, parents and students.
- Referral forms can be obtained on the district gifted link, or through the district gifted coordinator's office.



Keystone Local Schools

The Gifted Path

Keystone Elementary Gifted Services

- **Grade K - Grade 5**
- **Cluster Grouping (two or more students)**
- **Cognitive, Reading, Math**
- **Visual & Performing Arts**

Keystone Middle School

Gifted Services

- **Honors ELA**
- **Honors/Accelerated Math**
- **Clustered/Accelerated Science**
- **Clustered Social Studies**
- **Visual & Performing Arts**

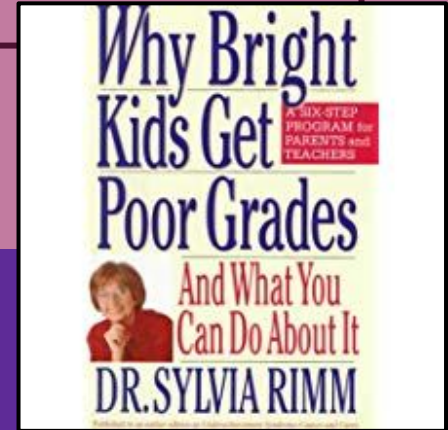
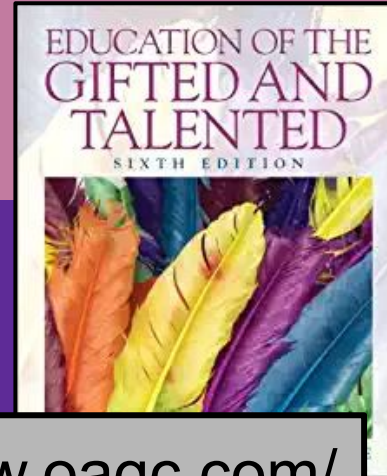
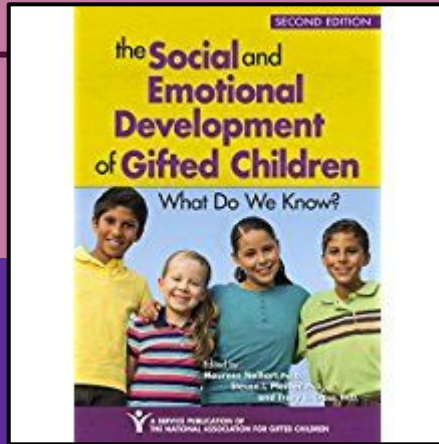
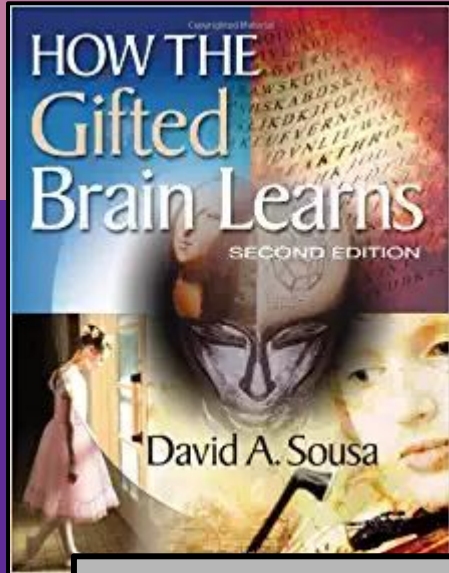
Services at Keystone High School

- **Honors/CCP English Opportunities**
- **Honors/AP/CCP Math Opportunities**
- **Honors/CCP Science Opportunities**
- **Honors/AP Social Studies Opportunities**
- **Visual & Performing Arts**

Barriers Faced by High Achieving Students

- **Social/Emotional**
- **Peer/Parent Pressure**
- **Fear of Failure**
- **Lack of Motivation**
- **Twice Exceptional Identifications**

Parent Resources



<http://www.oagc.com/>

<https://www.nagc.org/>

<http://www.hoagiesgifted.org/>

Questions?

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Remind Link remind.com/join/adc2dgk