Important Kindergarten Information for 2020-2021

Dear Keystone Families,

Welcome to kindergarten! We are thrilled to welcome our newest Wildcats to the family and cannot wait to meet all of them in the coming weeks. Below are some important dates and information that all our kindergarten families will need to know. I look forward to serving you and your child during their educational career at Keystone Local Schools.

Sincerely, Maura Neville K-2 Principal

- 1. We are going to keep our Kindergarten Readiness Assessment and Screening appointments as scheduled for the week of August 31st. When you registered your child for kindergarten you made an appointment for us to administer these state mandated tests, and we are going to honor that original date and time. If you are unsure of your appointment date and time please contact the Keystone Elementary office at 355-2300 and our building secretaries will be able to assist you. ALL kindergarten students are required to attend their appointment, even if you have selected the remote option for learning this semester.
- 2. Kindergarten will have a soft start the week of September 14th. On Monday, September 14th, all face-to-face learners with a last name of A-L will come into school and those remote learners will have a one-on-one meeting with their teacher via Zoom or Google Meet. On Tuesday, September 15th, all face-to-face learners with a last name of M-Z will come into school and those remote learners will have a one-on-one meeting with their teacher via Zoom or Google Meet. On Wednesday, September 16th all face-to-face and remote kindergarten students will start full-time.
- 3. Due to our current policy of no visitors in the building we will not be able to allow parents to walk their child into kindergarten on their first day of school. Students will either ride the bus or come in the car rider door with all other students at KES. We will have staff of duty every morning and afternoon to help ensure your child gets where they need to be safely and securely.