

Goal: By June 30, 2010 Provide Adequate Funding Necessary to Implement the District’s Strategic Plan

SUB GOAL: Schedule Operating and Facility Funding issues to be placed in front of voters

ACTION PLAN: Determine current and prospective district needs, including those of the strategic plan; recommend a funding plan to the community that provides for the academic and facility needs of the district.

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Analyze new biennial budget	Treasurer	Budget Info.& Simulations	8/2009	
Project Strategic Plan costs	Treasurer	Goals Established by other action committees	3/2009	
Project costs for staffing and curriculum	Supt/Treasurer/Admin	Collective bargaining agreements	3/2009	
Project facility costs	Supt/Treasurer/Admin	5 year forecast	3/2009	
Schedule funding request timeline	Supt/Treasurer/Board		9/2009-1/2010	

SUB GOAL: Determine the type of issue that has the greatest chance of voter approval

ACTION PLAN: After a funding plan is determined, explore the various types of issues available that will best gain voter support.

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Assemble informational materials	Supt/Treas/Financial Advisory Group	Info. from school law book and the Dept. of Taxation		
Analyze the issue types and their short/long term effects on the district forecast	Supt/Treas/Financial Advisory Group		04/2009	
Utilize the business advisory group to provide perspective on voter sentiment	Supt/Treas/Financial Advisory Group		08/2009	
Survey Voters	Supt/Treas/Financial Advisory Group	Survey	Sept/Oct 2009	
Recruit levy committee	Supt/Treas/Financial Advisory Group		Sept/Oct 2009	

SUB GOAL:

Identify activities and procedures the district can do to improve resident understanding of the district's funding needs

ACTION PLAN:

Utilizing the districts resources and personnel, develop a plan of communication and education that will provide a greater understanding of school district funding and Keystone's funding position to parents, staff, and community.

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Review current procedures for sharing financial information. Identify short term plans	Board/Administration/ Communications Coordinator	Website / Newsletters	April 2009	
Identify the relevant stakeholders	Board/Administration/ Communications Coordinator		Ongoing	
Determine the most relevant data to communicate and educate our stakeholders	Board/Administration/ Communications Coordinator		Ongoing	
Utilize the district's website and communications coordinator to provide delivery of information	Board/Administration/ Communications Coordinator		Ongoing	