

Goal: Enrich Curriculum at All Levels

SUB GOAL: Explore Kindergarten Options

ACTION PLAN: Explore options for Kindergarten students including all day, every day Kindergarten programs, half day partnerships with Keystone and other agencies, and other options for students for a full day educational program.

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Research Programs	Curriculum Director/ University Partnership	Access to current research and other districts' plans	Presently under examination	Report for evaluation by the Board of Education
Interest Survey	Parent/Teacher Committee	Development of survey – Survey “Monkey” or use of other programs	Presently under examination	Report for evaluation by the Board of Education
Staffing Recommendations	Staffing Committee	Development of Survey	Presently under examination	Report for evaluation by the Board of Education

SUB GOAL: Provide enrichment services for students in third – sixth grades

ACTION PLAN: Explore methods and programs that offer enrichment services to students

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Investigate existing programs in other districts	Curriculum Director and ESC Gifted Supervisor	Access to other districts' programs	1 year examination	Report for evaluation by the Board of Education
Develop process for student identification	Curriculum Director and ESC Gifted Supervisor	Coordinate with ESC Gifted Services and 3-6 teachers	1 year examination	Report for evaluation by the Board of Education
Investigate delivery models	Curriculum Director and ESC Gifted Supervisor	Coordinate with ESC Gifted Services and 3-6 teachers	1 year examination	Report for evaluation by the Board of Education
Investigate staffing needs	Staffing Committee	Coordinate with Staffing and Funding Committees	1 year examination	Report for evaluation by the Board of Education

SUB GOAL: Expand course offerings at Keystone Middle School

ACTION PLAN: Explore elective options for students at Keystone Middle School

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Examine schedule to determine staff and student availability	KMS Scheduling Committee	Scheduling Consultant	1 year	Implementation of new schedule
Explore possible elective classes and materials necessary	KMS Scheduling Committee	Scheduling Consultant	1 year	Implementation of new schedule
Survey teachers to see interest level of electives	Curriculum Director	Development of interest survey	1 year	Report to Board of Education
Explore use of paraprofessional to cover study halls so staff can teach elective courses.	Staffing Committee	Staffing Committee	1 year	Report to Board of Education

SUB GOAL: Expand class offerings at Keystone High School

ACTION PLAN: Offer Advanced Placement or College Credit Classes in each core area on Keystone High School Campus and pursue implementation of Project Lead the Way

Steps to accomplish this action	Person most responsible	Resources needed	Timeline	Evaluation
Investigate teacher requirements	Curriculum Director and High School principal	AP Handbooks	1 year	Number of classes developed
Investigate class requirements	High School principal and teachers from each dept	BGSU Liaison	1 year	Number of classes developed
Investigate textbook costs	Curriculum Director and High School principal	Textbook Representatives	1 year	Number of classes developed
Meet with Departments	Teachers, principal, Curr. Dir.	Substitutes for meetings	1 year	Finalization of Course Descriptions
Investigate funding for social studies department staffing	Staffing Committee	Staffing Committee	2 year study	Recommendation to Board
Coordinate with LCCC, JVS, ODE for Project Lead the Way implementation	LCCC, ODE, JVS, Curr. Dir.	Grant Writing- Nord Foundation and ODE	By Feb. 2009	Implementation of Program